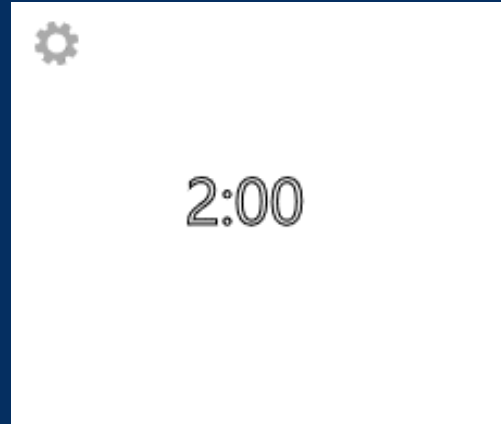




Thank you for attending today.

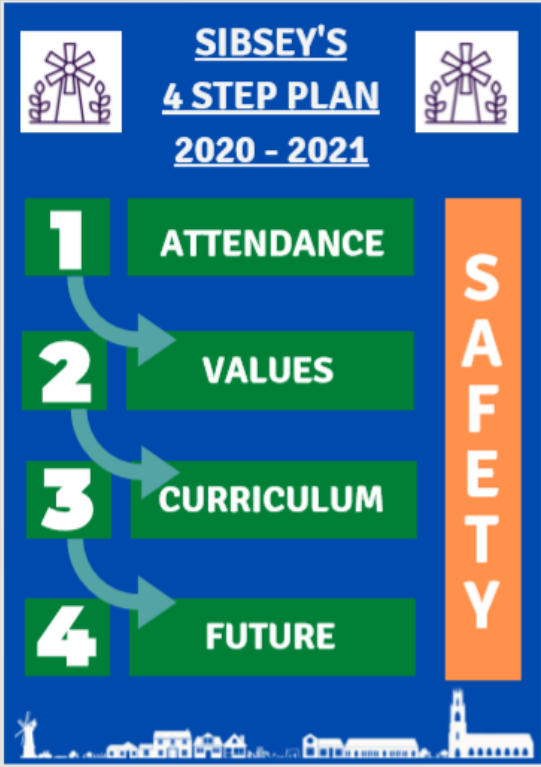
Session starting in...



Advance notice: there is quite a lot of content today which covers a large range of topics: it will be fast paced at times!!

A reminder that this session will be recorded and put on our website. If you lose connection you will be able to view the recording.

Please use the chat feature to add comments!



Values and Future

Sibsey Free Primary School

March 2021



Timetable

- School Motto – Pupils have created steps to success
- Sibsey Scale findings from March 2021 return to school
- “Museum of Moments” update
- Top Up Your Tea launch
- Diversity – framework RAG rate
- 9 protected characteristics
- Parent Council – Sibsey Family

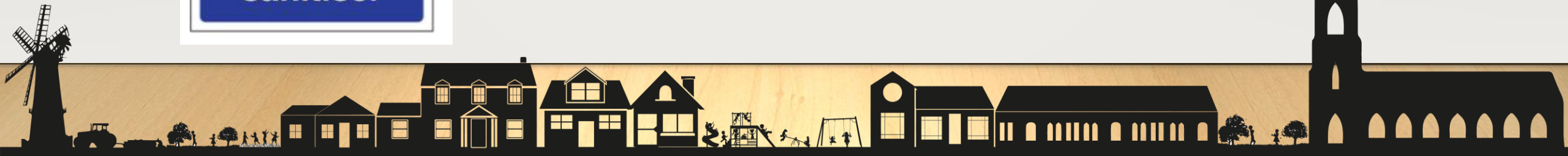


The following slide was a year ago at the Science Open Afternoon in March 2020!!!

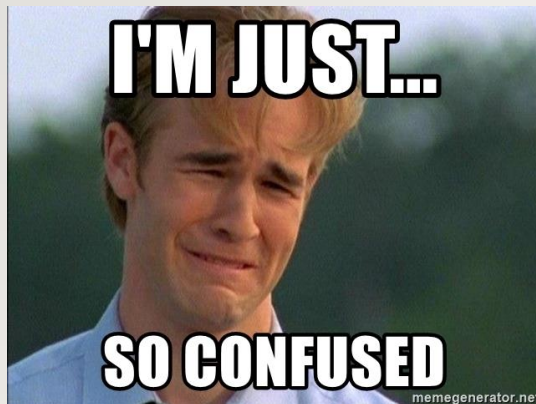
Whilst we are still all allowed in public places...



Please use the
hand sanitiser.



Where are we right now?
What can we do?



From Monday, 29 March

From Monday, 29 March you will be able to:



- meet in groups of 6 people outside, including in a private garden



- meet in groups of 2 households.



Outdoor sports places will open up again, like tennis or basketball courts, and open air swimming pools.

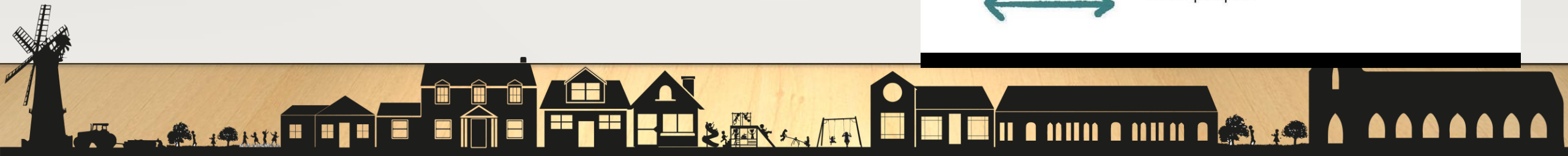


You should still stay at home as much as you can.

You should work from home if you can. You won't be able to travel abroad.



You should still keep 2 metres away from people.



How far we have come...4th January (let alone March 2020!)
How do these pictures make you feel?

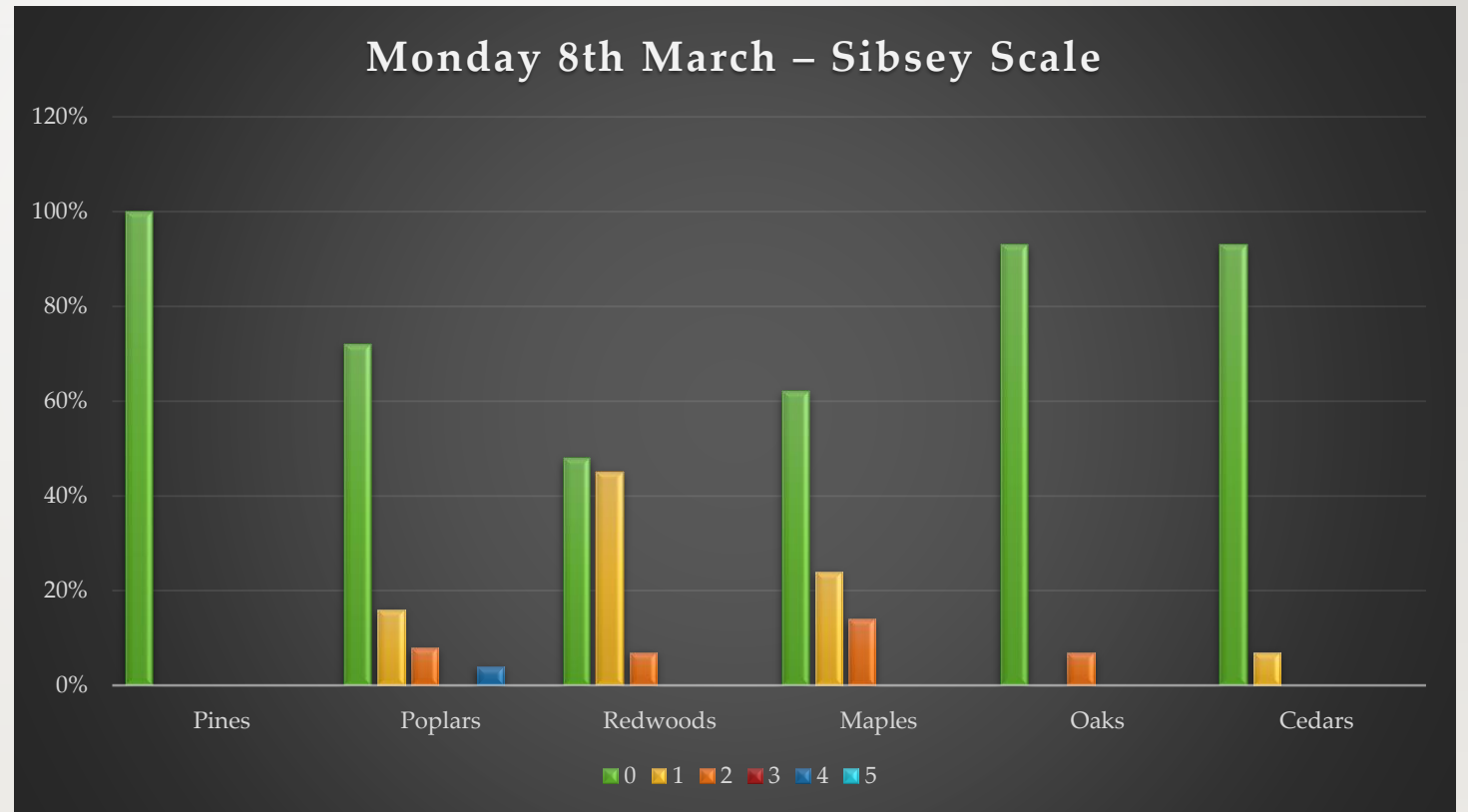


A screenshot of a Google Classroom interface for a class named 'The Maples'. The header is blue with a yellow bicycle illustration. Below the header, there is a section for 'Upcoming' which shows 'No work due soon' and a 'View all' link. To the right, there are two assignment cards: 'Announce something to your class' and two assignments posted by 'Mrs Ennis' on March 11 and March 12. The interface includes class code, meet link, and options to select a theme or upload a photo.



An update on Sibsey Scale

Green = 0
Yellow = 1
Orange = 2
Red = 3
Blue = 4
Turquoise = 5



Hindsight

It may have been more beneficial to do the Sibsey Scale on the second or third week back! We have noticed that some children have struggled a little bit more after the first week back than they did on 8th March and we think there are a number of contributory factors behind this.



Museum of Moments

91 entries – 34 minutes long!

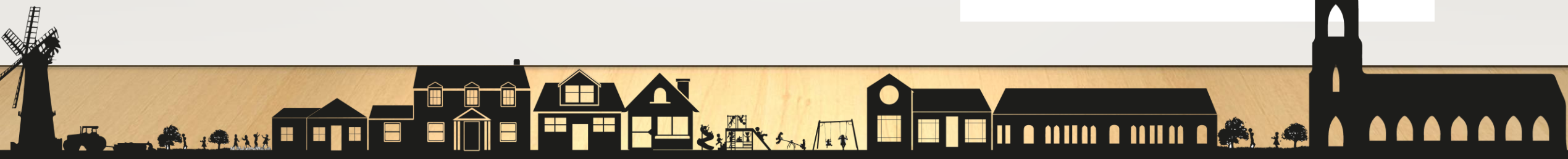
Children watching in school today and tomorrow.

Link to be sent out after the sessions tonight.

	A	B	C	D	E	F	G	H	I
1	Class Lists for 1 P, 2 POP, 3 R, 4 M, 5 O, 6 C								
2									
3	1:00 PM	2 POP	3 R	4 M	5 O	6 C			
4	Jaxon Bailey	Elsie Barker	Summer Adamson	Thomas Adamsby	Neave Bell	Laecey Atkins			
5	Bella Benton	William Bell	Paige Bailey	James Barsby	Jayden Benton	Harrison Barnes			
6	Robert Brackenbury	Farah Bryant	Charlie Benton	Akshaj Bhagat	Logan Burrell	William Bashford			
7	Isaac Cade	Charlie Burkett	Piley Benton	Harry Blakey	Alayna Buswell	Thomas Benton			
8	Ella Francis	Cruz Cropley	Eden Blakey	James Blythe	Aiden Cocker-	Arsh Bhagat			
9	Zac Guazzaroni	Isabella Crunkhorn	Elizabeth Broodbank	Blaise Bourne	Jacob Conway	Katie Bolton			
10	Phebe Hartnett	Carys Elwick	Joseph Cocker-Goring	Maya Conway	Aashir Dar	Grace Cocker-			
11	Iylah-Rose Howard	Luca Gallant	Alfie Donaldson	Daniel Doughty	Barnaby Edwards	Joshua Donaldson			
12	Fiona Howsam	William Gisby	Pippa Fox	Charlie Feary	Isabelle Edwards	Charlie Doughty			
13	Surveen Kaur	Ava Grant	Edward Gisby	Poppy Felipes	Meredith Edwards	Lexi-Jane Everard			
14	Joshua Limb	Maya Harriss	Ava Guazzaroni	Sonny Felipes	Marianne Elston	Willow Felipes			
15	Remy Lindsay	Olivia Harvey	Alistair Harness	Isabelle Grant	Bethan Elwick	Isla Glead-Thornley			
16	Zackari Marsh-Randall	Keegan Hayes	Evie-Grace Holland	Elliott Halgarth	Hannah Felipes	Keiran Hammond			
17	Lilly Mills	Malakai Hood	Alfie Hrapovickis	Oscar Hanson	Jessica	Isla Harness			
18	Oliver Mills	Millie Hood	Pivie Jackson	Lucas Hemingway	Jaylen Hood	Jaydan Hemingway			
19	Oscar Napper	Oilly Hood	Benjamin Locke	Megan Holmes	Ramune Jagminaite	Alfred Holmes			
20	Priscilla Napper	Xavier Lawrence	Georgia MARSH-	Harry Jarman	Harrison Knight	Katie Howsam			
21	Evelyn Owen	Poppy Leak	Louise Marwood	Henry Kime	Kathryn Leak	Billy Lambert			
22	Poppy Owston	Darla Lovelace	Sienna McCartney	Rosie Ladds	Georgia Lenton	Danny Mustill			
23	Emily Prutton	Bernice Moore	Freddie Mustill	Bradley Lambert	Mia Lenton	Scarlett Owston			
24	Emelia Relf	Millie Oliver	Piley Pearce	Skylar Lawrence	Freya Lewis	Stanley Portess			
25	Louisa Shehri	Isabelle Pettitt	Charlie Pepperdine	Sienna Lewis	Robert Marwood	Maisie Presgrave			
26	Florence Stevens	Amber Pickersgill	Oscar Pettitt	Isabella Lovelace	Bella Mustill	Keeva Sargent			
27	Grace Tomkinson	Ella Riches	Dylan Schweikhardt	Isabella Presgrave	Evie Newby	Sophia Scott			
28	Casey Warren	Tommy Smith	Hector Short	Malachi Shehri	Lily Owen	Alice Servonat			
29	Olivia Webster	Serenity Tilley	Isaac Skerrett	Evie Shinn	Darci-Lee Smith	Millie Shail			

- Sport
- Extreme/rare sports
- Music/Creative Arts
- Creative
- Kindness
- Fun inc. Lego
- Multiple categories
- Nature
- New skill or life skills inc. cooking

- Sport
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Values -Why is it so important that we get this right?

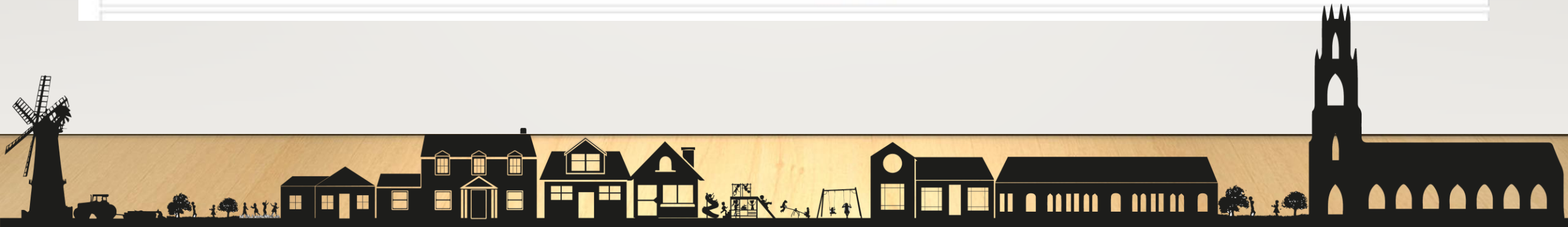
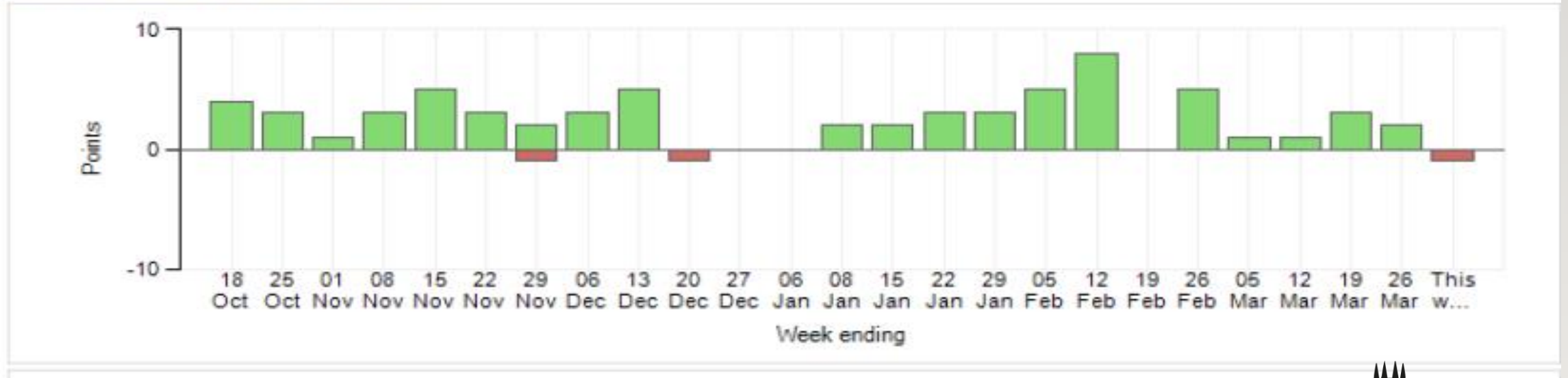
Lots of reasons! Below are a few:

- Preparation for secondary school starts as soon as your child begins in Reception
- The world is changing so much and is so unpredictable
- We want to give children the best chance to succeed

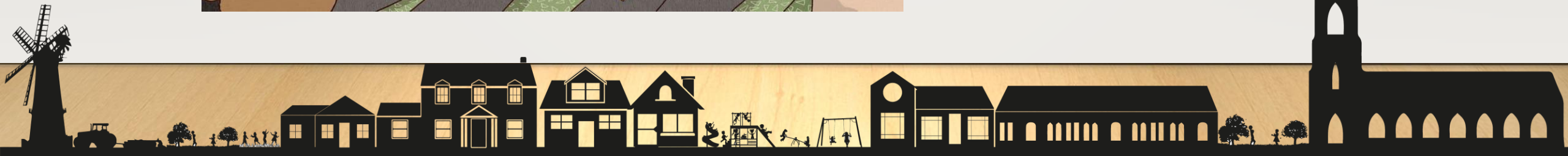


Values -Why is it so important that we get this right?

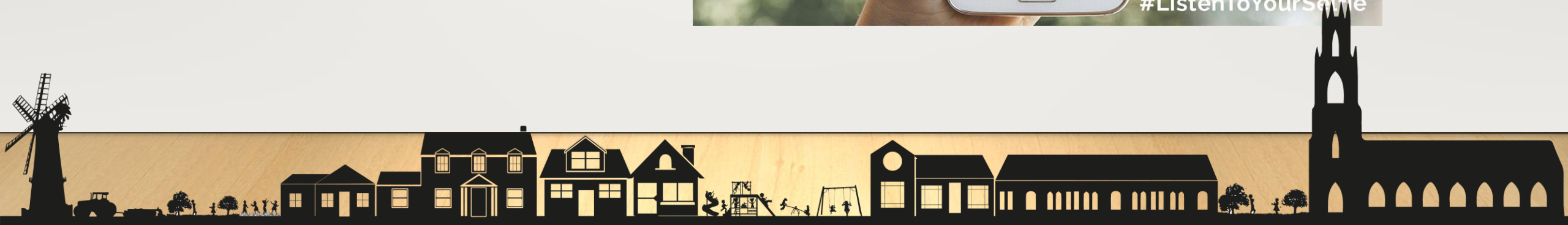
Behaviour over time



What control do we have over this?



That's not even considering the online world...



Think about fraud and online scams – they have come on a long way in 10 years. What will they look like in another 10 years?

Greetings to you my friend,

I know this will come to you as a surprise because you do not know me.

I am John Alison I work in Central Bank of Nigeria, packaging and courier department.

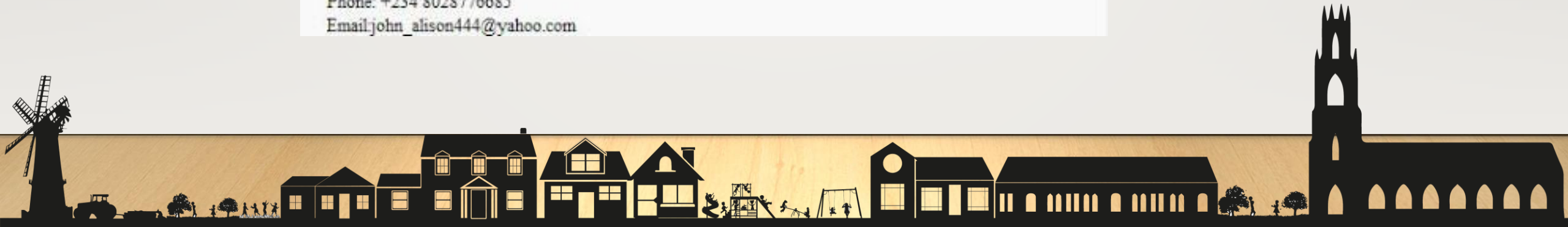
I got your contact among others from a search on the internet and I was inspired to seek your co-operation, I want you to help me clear this consignment that is already in the Europe which I shipped through our CBN accredited courier agent. The content of the package is \$20,000,000.00 all in \$100 bills, but the courier company does not know that the consignment contains money.

All I want you to do for me now is to give me your mailing address, your private phone and fax number, and I believe that at the end of the day you will have 50% and 50% will be for me. My identity must not be revealed to anybody.

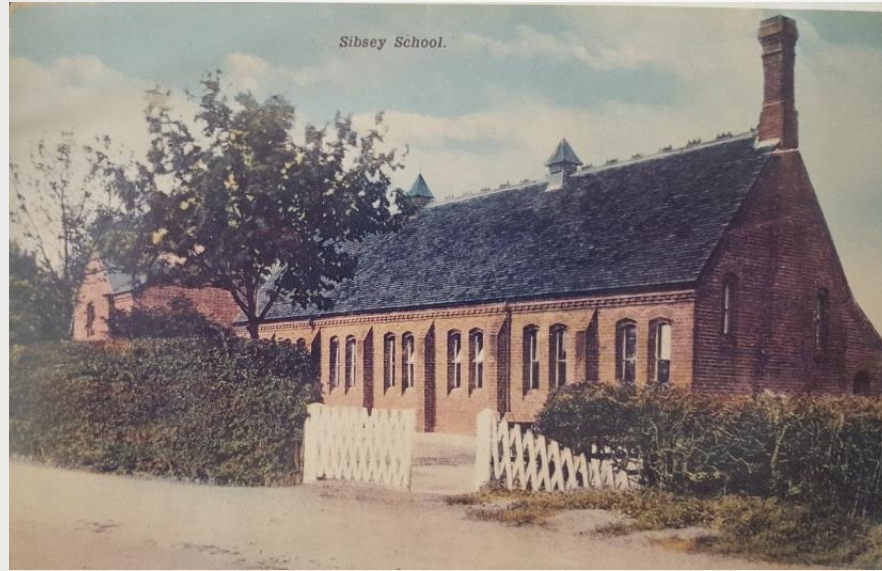
If this arrangement is okay by you, you can call

Phone: +234 8028776685

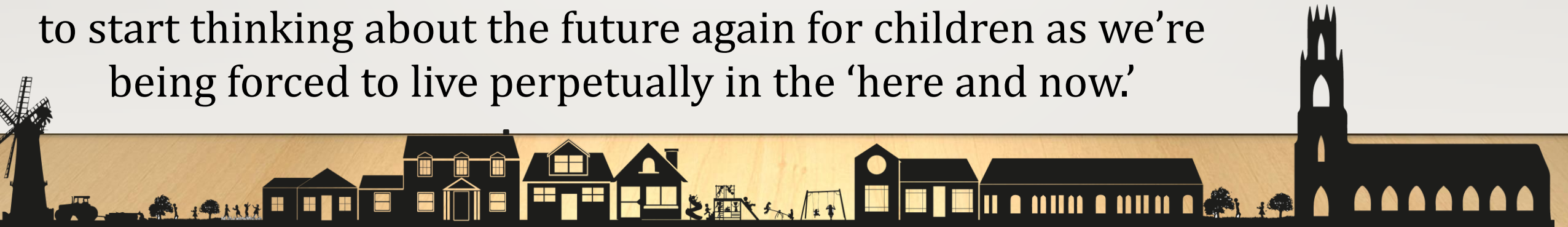
Email: john_alison444@yahoo.com



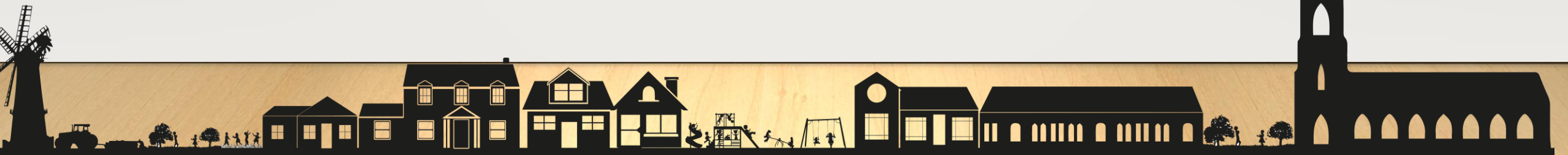
Children growing up in today's world already had different things to think about than we did!



Now they can add a 'global pandemic' to the list. We have to start thinking about the future again for children as we're being forced to live perpetually in the 'here and now.'



How can we help the children for the future?



It's not all doom and gloom!

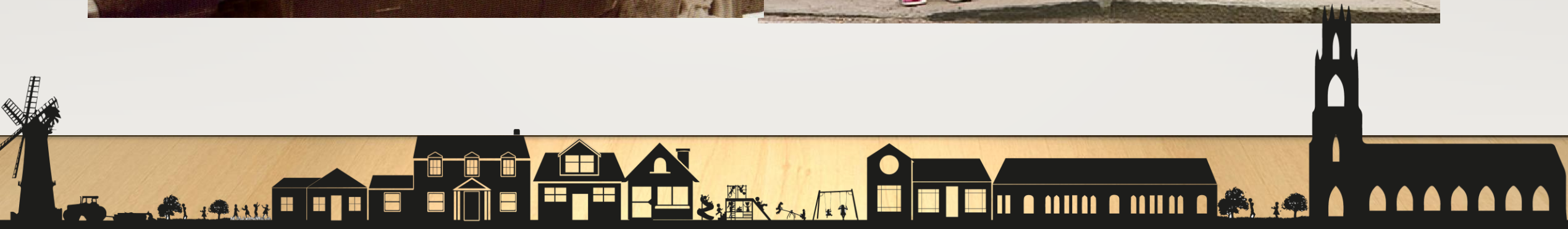


What types of things do we want?

- We want children to be informed without being scared
- We want them to believe strongly in equality and respect across the board
- We want them to be proud of where they grow up
- We want our children to be adventurous
- We want them to aim high and know what they want to do when they're older
- Most of all...we want them to be OK when it's their time to become independent
- It's so important that we re-evaluate our school values against the current landscape



Have we gone too far as a society?



Who said this?

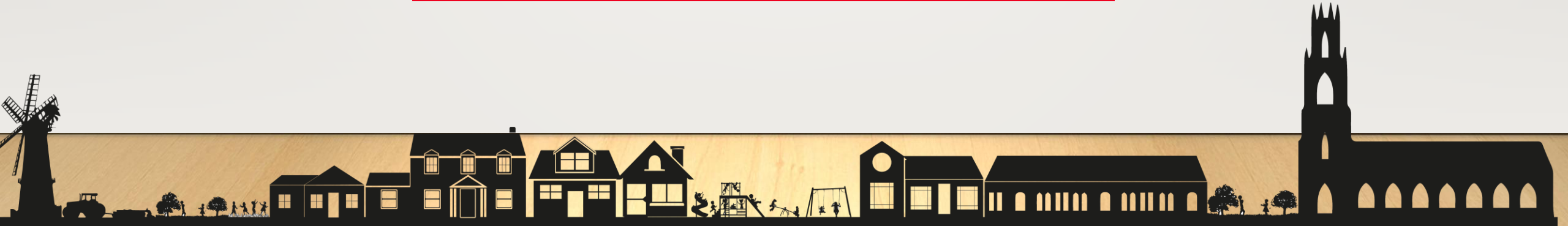
"We do not believe in extremist health and safety ideas which would keep children wrapped in cotton wool.

Our argument is that a skinned knee or a twisted ankle in a challenging and exciting play environment is not just acceptable, it is a positive necessity.

We need to prepare children for a complex, dangerous world in which healthy, robust activity is more a national need than ever before.

We think people should climb mountains, and sail boats..."







Sibsey Free Primary School

Motto to go with the values:

*“Today is the best preparation for
tomorrow.”*

**The pupils have come up with the
following steps to achieve these
values.**



OUR STEPS FOR BEING BRAVE

1 Try to fight the feeling of fear.
Don't be scared!

2 Try new things and have a go!

3 If at first you don't succeed, try,
try, try again.

4 Stand up to things that are
wrong.



1

Try to fight the feeling of fear.
Don't be scared!

2

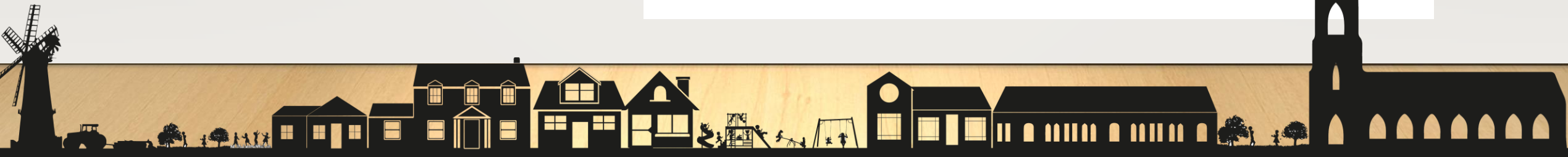
Try new things and have a go!

3

If at first you don't succeed, try,
try, try again.

4

Stand up to things that are
wrong.



OUR STEPS FOR BEING KIND

1 Nice actions and nice words.

2 Help others, take turns.

3 Have a caring heart and respect that we are all equal.

4 Treat people how you would like to be treated.



1

Nice actions and nice words.

2

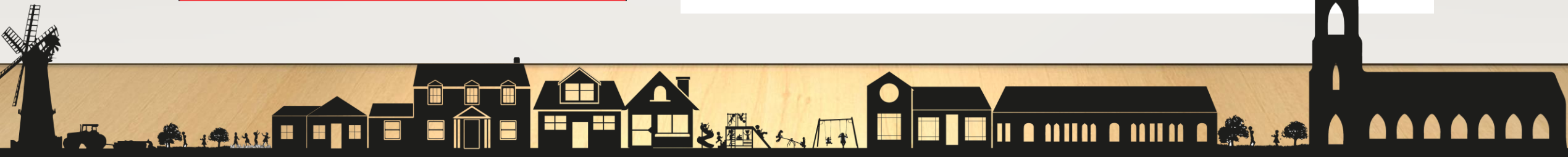
Help others, take turns.

3

Have a caring heart and respect that we are all equal.

4

Treat people how you would like to be treated.



OUR STEPS FOR BEING BRILLIANT

1 Be the best that you can be.

2 Be respectful and polite.

3 Bring out the best in others.

4 Make the Sibsey Family proud.



1

Be the best that you can be.

2

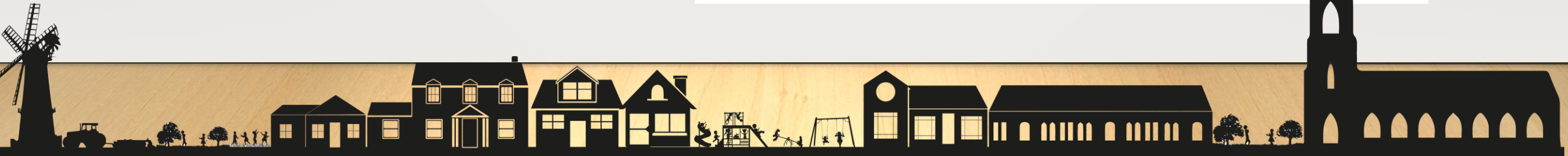
Be respectful and polite.

3

Bring out the best in others.

4

Make the Sibsey Family proud.



OUR STEPS FOR BEING HONEST

- 1 Tell the truth!
- 2 Own up to our mistakes.
- 3 Tell people how we're feeling: be honest to ourselves.
- 4 See honesty as the key to success.



1

Tell the truth!

2

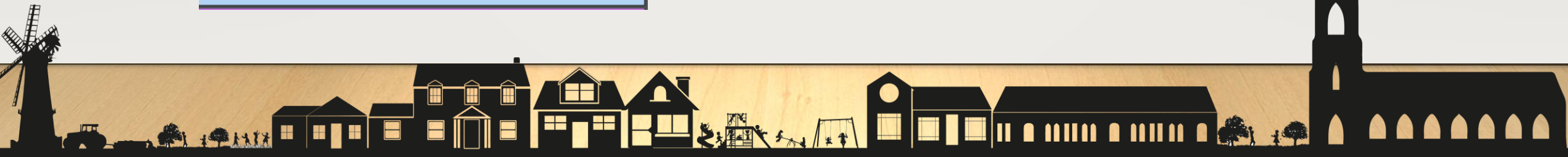
Own up to our mistakes.

3

Tell people how we're feeling: be honest to ourselves.

4

See honesty as the key to success.



OUR STEPS TO BEING YOURSELF

1 Believe in yourself.

2 Knowing what makes us different is what makes us special.

3 Do your own thing if it brings you happiness.

4 Aim high and follow your dreams.



1

Believe in yourself.

2

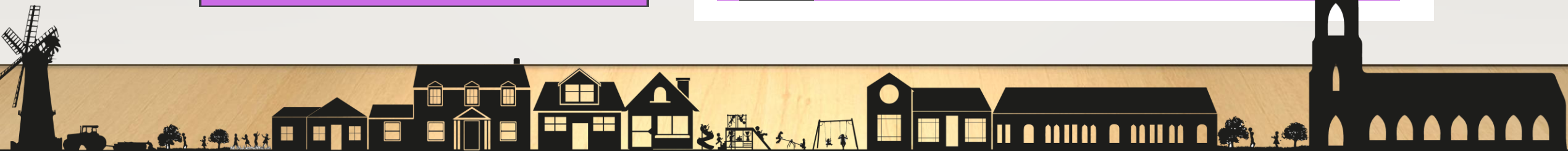
Knowing what makes us different is what makes us special.

3

Do your own thing if it brings you happiness.

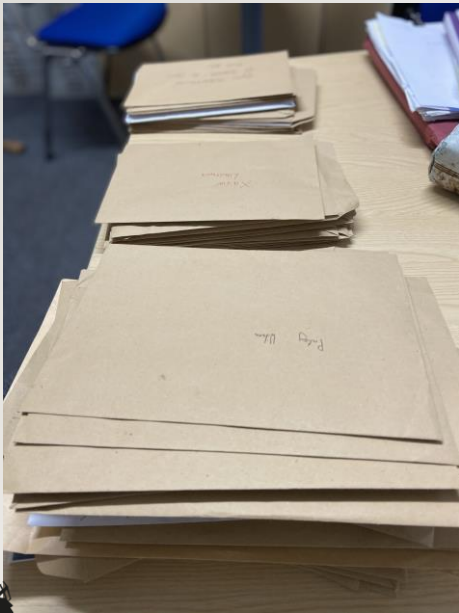
4

Aim high and follow your dreams.



Sibsey Family

We mustn't lose what some of the positives that we have gained from Covid-19. This is our one chance to build even further on our excellent foundations. Thank you for the amazing part you have played in that journey so far.



Teachers at @SibseySchool in Boston have been greeted by thank you cards this morning. Families made cards which were put on the school gates overnight.



4:00 PM · Jan 11, 2021 · Twitter Media Studio

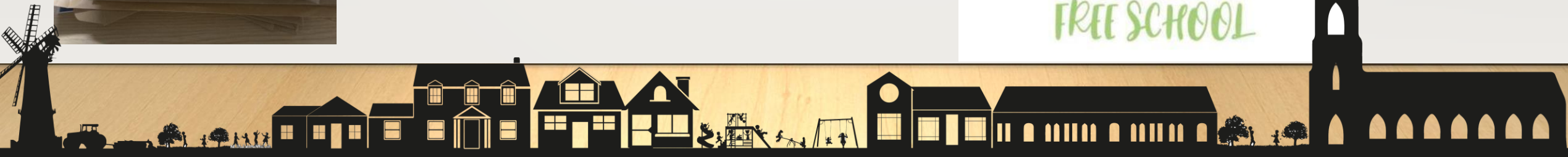
14 Retweets 2 Quote Tweets 70 Likes

Sibsey Primary School @SibseySchool · Jan 11



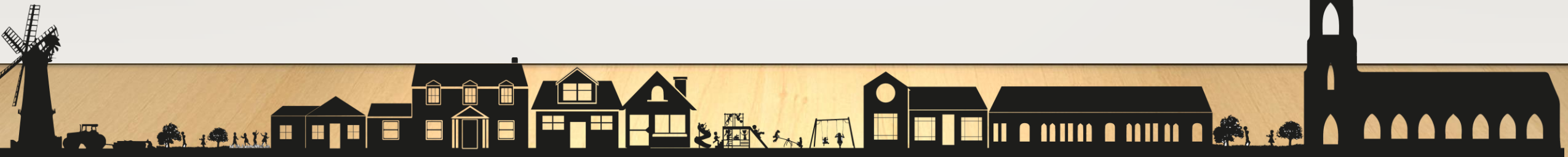
adteacher I thought I knew everything
secret mission ❤️

school ❤️ @NoctonPrim... · Jan 12



Top Up Your Tea

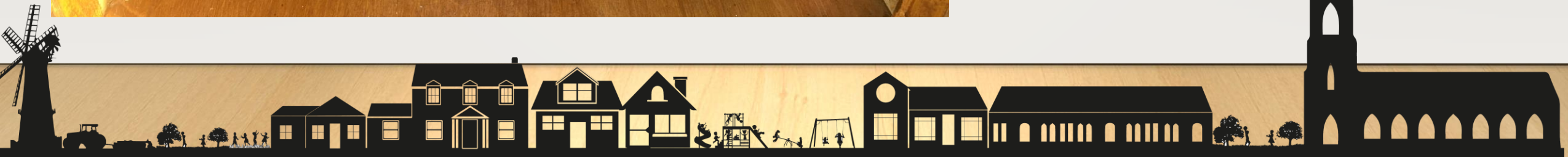
- Idea started in The Cedars
- Not a “food bank” but a supplement to dinner
- Long life foods, sauces etc.
- To support the community
- Start with the school and expand



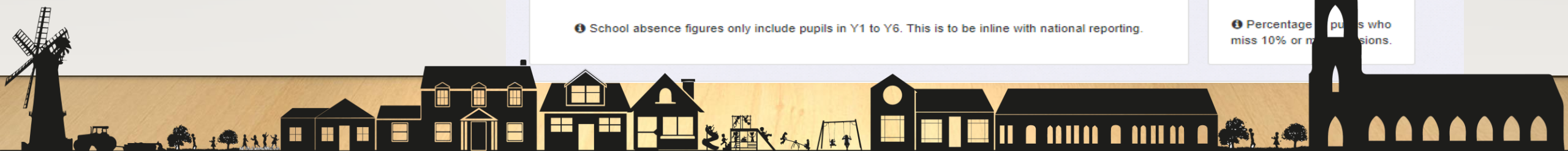
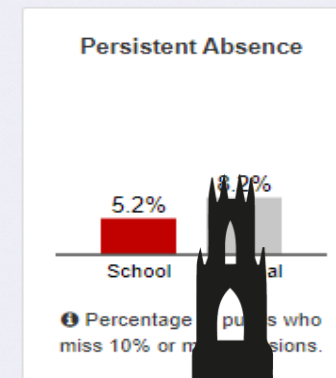
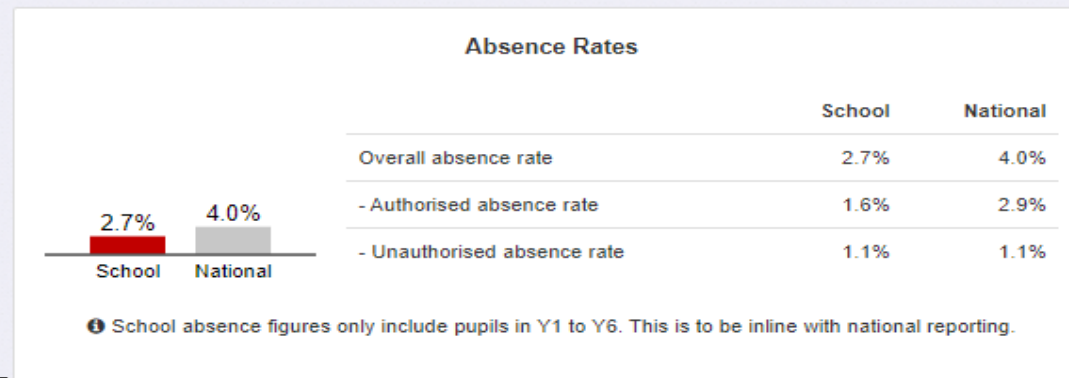
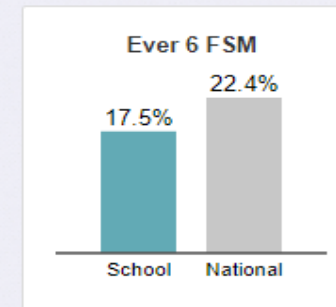
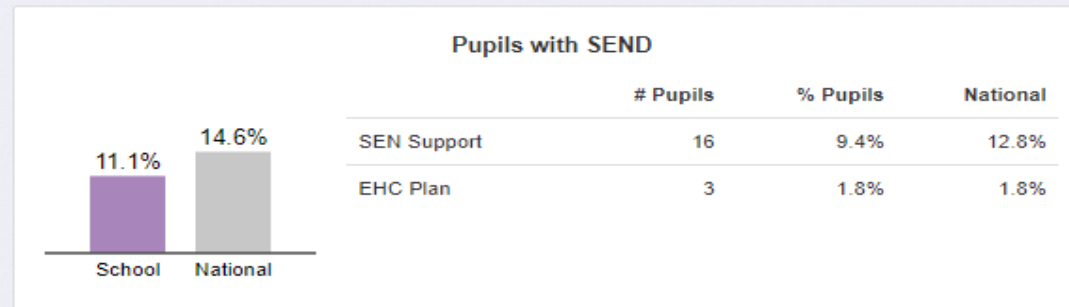
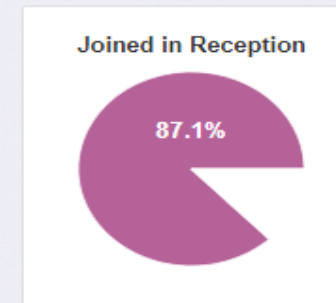
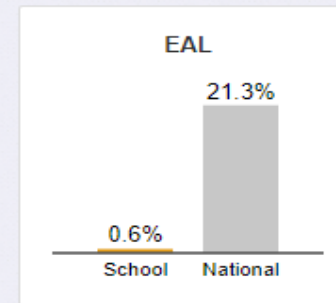
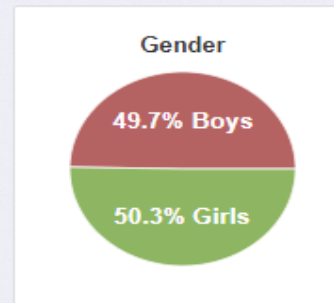
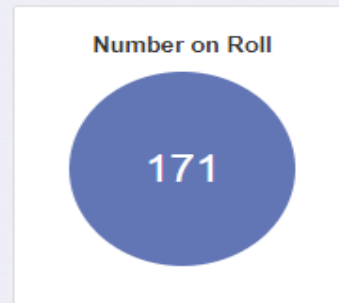


How would you like to see this work?

- Shopping list?
- Open at certain times?
- How to involve vulnerable people?
- Volunteer to support?
- Making recipes and sending photos of the meal?

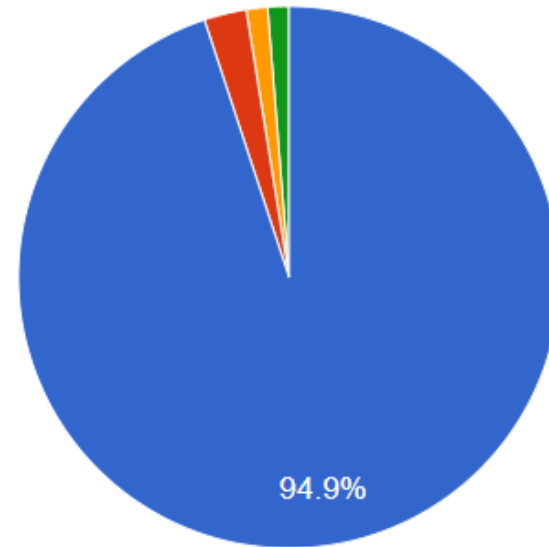


Our demographics at Sibsey

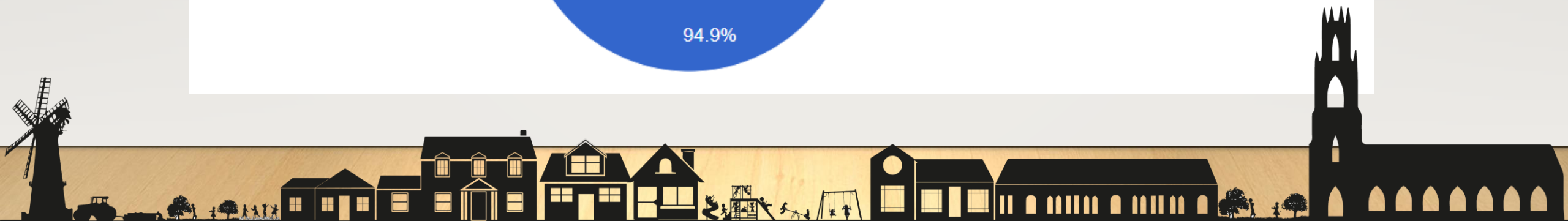


Our demographics at Sibsey

Student by Religion



- Christian
- Hindu
- Muslim
- Sikh



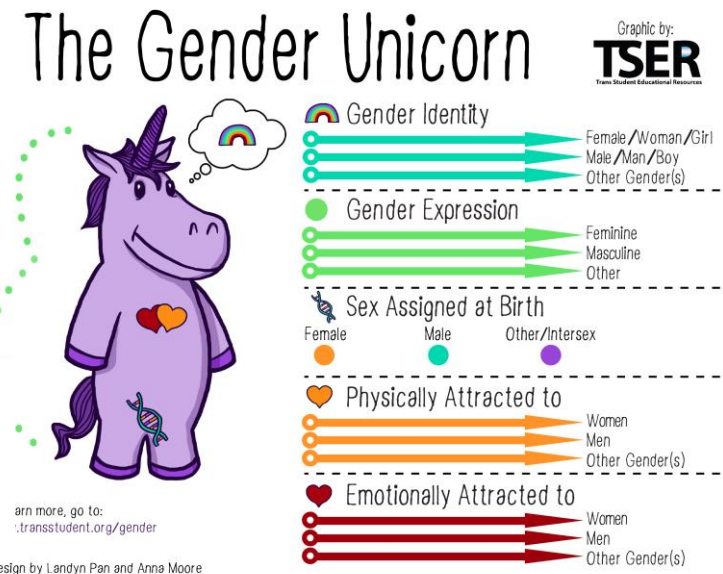
Equality and diversity - A wide spectrum of personal opinion



UK Facebook users can now choose from one of **71 gender options**, including asexual, polygender and two-spirit person, following the feature's successful integration in the US.

Users can choose a different gender option from the previous male and female choices by selecting 'custom' in the gender tab of their profiles.

In addition, people who select a custom gender will now have the ability to choose the pronoun they'd like to be referred to publicly — male (he/his), female (she/her) or neutral (they/their).



NHS gender clinic 'should have challenged me more' over transition



Finding the balance



The 9 Protected Characteristics
As defined within the Equality Act (2010)

Age
This refers to a person belonging to a particular age (e.g. 32 year olds) or range of ages (e.g. 18 - 30 year olds)

Belief and Non-Belief
Religion has the meaning usually given to it but belief includes religious and philosophical beliefs including lack of belief or Atheism. Generally, a belief should affect your life choices or the way you live for it to be included in the definition.

Disability
A person has a disability if s/he has a physical or mental impairment which has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities.

Gender Reassignment
The process of transitioning from one gender to another.

Marriage and Civil Partnership
In England and Wales marriage is a union between same sex or opposite sex couples. Same-sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples except where permitted by the Equality Act.

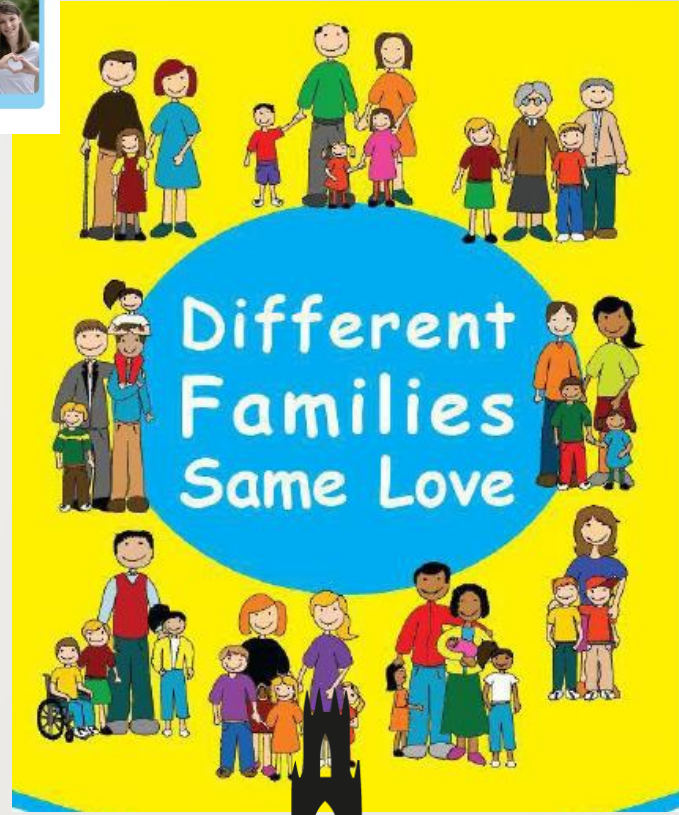
Pregnancy and Maternity
Pregnancy is the condition of being pregnant or expecting a baby. Maternity refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work context, protection against maternity discrimination is for 26 weeks after giving birth, and this includes treating a woman unfavourably because she is breastfeeding.

Race
Refers to a group of people defined by their race, colour, nationality (including citizenship) and ethnic or national origins.

Sex (Gender)
A man or a woman.

Sexual Orientation
A person's attraction towards their own gender, the opposite gender or more than one gender.

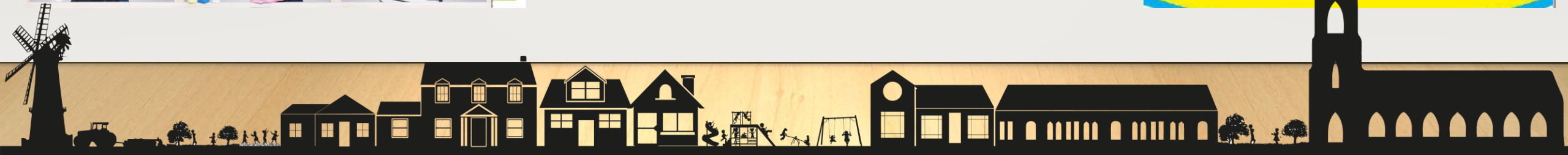
For more equalities advice, please get in touch: 029 2036 8888 info@diverseymru.org.uk www.diverseymru.org.uk



Children should be able to talk about their feelings.

Sometimes we will encourage a child to speak to their parents.

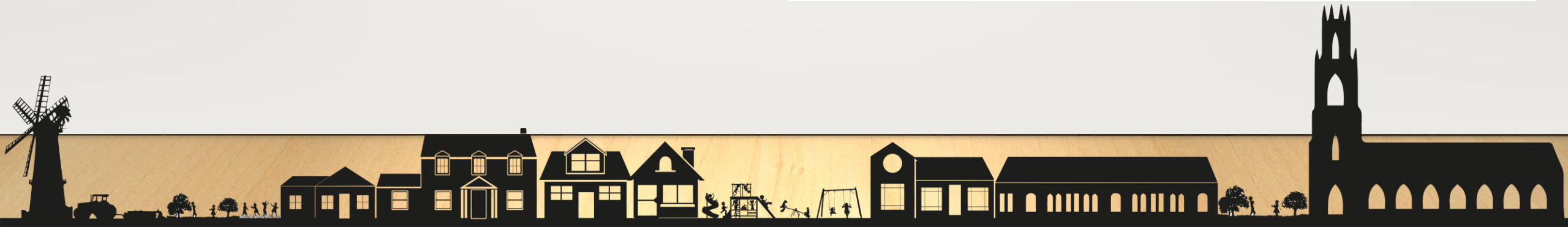
We may contact you if we think it is a matter best dealt with by parents. We work together!



What does our relationships education cover?

- Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:
- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe
- Equality and diversity

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Washing	Washing	Similar	Similar	Puberty	Puberty	Womb
Brushing teeth	Brushing teeth	Different	Different	Lifecycle	Physical changes	Sperm
Getting dressed	Get dressed	Sex	Male	Reproduction	Emotional changes	Egg
Clean	Clean	Gender roles	Female	Physical	Moods	Conception
Boy	Boy	Stereotypes	Body parts	Pregnancy	Menstruation	Fertilisation
Girl	Girl	Boy	Penis	Breasts	Periods	Pregnancy
Same	Penis	Girl	Vagina	Sperm	Tampons	Sexual intercourse
Different	Vagina	Male	Comfortable	Egg	Sanitary towels	Twins
Face	Same	Female	Uncomfortable	Pubic hair	Wet dreams	Fostering
Hair skin	Different	Body parts	Body parts	Emotions	Semen	Adoption
	Physical characteristics	Penis	Like	feelings	Erection	Relationship
	Gender	Vagina	Dislike		Sweat	Friendship
	Hair		Touch		Breasts	Love
	Face		Hug		Spots	Consent
			Kiss		Pubic hair	Intimacy
			Family		Facial hair	Privacy
			Fostering		Underarm hair	Human rights
			Adoption		Sexual feelings	Protection
			Relationship		Privacy	Female Genital Mutilation
			Stereotypes		Human rights	
			Gender roles		Protection	
					Female Genital Mutilation	



RELIGIOUS STUDIES

From Reception to Year 6, all major faiths are covered:

- **Christianity:** 2.1 billion.
- **Islam:** 1.3 billion.
- **Hinduism:** 900 million.
- **Buddhism:** 376 million.
- **Sikhism:** 23 million.
- **Judaism:** 14 million.



Self-assessment framework for the wider community

Question	R	A	G	P
How do you ensure your community understand wider issues of discrimination?				
How do you improve the education of your parents & wider community?				
How do you know what issues your community are facing?				
How do you actively break down barriers within your community?				
Are there ways that you support parents in dealing with discrimination in the community?				
Do you involve your community in the life of the school?				

Red- we have not started this aspect

Amber- we have made a start on this aspect

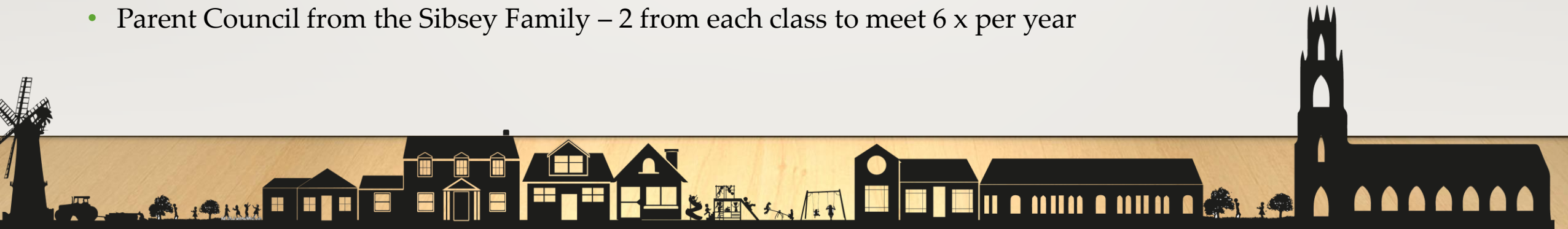
Green – we have addressed this aspect

Purple- we believe we show good practice in this area



Future

- Complete a survey from this session to help us make a difference based on your views
- “Make a Difference in a Day” campaign
- Really live by the values – the whole Sibsey Family will need to truly subscribe to them!
- “Linking After Lockdown” – a project for Oaks Class initially – Boothroyd Primary
- Daily Mile – back in school next term
- Everest Collaboration (Wrangle, Sibsey, Sleaford Church Lane)
- Homework will begin again after Easter on Google Classroom
- Parents’ Evenings before the end of May Half Term
- Parent Council from the Sibsey Family – 2 from each class to meet 6 x per year



Introduction

Vicki Locke, Parent Governor

Value of parent voice

Helps the school to focus *even better* on what matters most to children and parents

We can support the school to continue be brilliant

Give ideas for improvement that will benefit our children and the community

New initiative - Parent Council



Parent Governor

Friends of Sibsey
School

Parent Council

Parent evenings,
open afternoons etc.

What will it involve?

- Attending council meeting approx. 6 times a year
- Maximum of 12 parents from across the school (classes/KS)
- Lead initially by both Mr Wright and Mrs Locke

- A chance to shape and contribute to the quality of education at Sibsey Free School on key priorities such as;
 - how safe children feel
 - support for children post-COVID
 - diversity of the curriculum
 - Response to survey findings from parent body

- A chance to have a voice and represent the parent body



Interested?

To find out more, ask questions, or register your interest

Email Vicki directly:

Vicki.Locke@sibsey.lincs.sch.uk

