



The Pines Reception Long Term Plan



		Term 1 "Honesty"	Term 2 "Bravery"	Term 3 "Kindness"	Term 4 "Brilliance"	Term 5 "Being Yourself"	Term 6 "Yesterday, today and tomorrow"
Communication and Language	Ongoing through the year	Engage in story times. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs. Engage in non-fiction books. Learn new vocabulary. Use new vocabulary through the day. Understand how to listen carefully and why listening is important.					
	Area of focus	Ask questions to find out more and to check they understand what has been said to them. Connect one idea or action to another using a range of connectives. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Develop social phrases. Listen carefully to rhymes and songs, paying attention to how they sound.	Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail. Use new vocabulary in different contexts Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.			
Personal, Social & Emotional Development	Ongoing through the year	See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Manage their own needs.- Personal hygiene					
	Area of focus	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity being a safe pedestrian	Know and talk about the different factors that support their overall health and wellbeing: healthy eating toothbrushing	Know and talk about the different factors that support their overall health and wellbeing: having a good sleep routine sensible amounts of 'screen time'			
Physical Development	Ongoing through the year	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes					
	Area of focus	Revise and refine the fundamental movement skills they have already acquired: Rolling, Walking, Running, Skipping, Crawling, Jumping, Hopping, Climbing Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Progress towards a more fluent style of moving, with developing control and grace. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.	Develop the foundations of a handwriting style which is fast, accurate and efficient. Combine different movements with ease and fluency. Develop overall body-strength, balance, co-ordination and agility. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.			
Literacy	Ongoing through the year	Read a few common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Form lower-case letters correctly.					



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		Spell words by identifying the sounds and then writing the sound with letter/s.					
	Area of focus	Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	Read some letter groups that each represent one sound and say sounds for them.	Form capital letters correctly. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.			
Mathematics	<i>Ongoing through the year</i>	Count objects, actions and sounds. Subitise Link the number symbol (numeral) with its cardinal number value Compare numbers. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compare length, weight and capacity.					
	Area of focus	Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 5.	Explore the composition of numbers to 10. Count beyond ten.	Automatically recall number bonds for numbers 0-5 and some to 10. Compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> it, just as numbers can.			
Expressive Arts & design	<i>Creating with Materials Ongoing through the year</i>	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.					
	<i>Being Imaginative and Expressive Ongoing through the year</i>	Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.					
Understanding the World	<i>Past & Present Ongoing through the year</i>	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.					
	<i>People, Culture & Communities Ongoing through the year</i>	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Draw information from a simple map. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live.					
	<i>The Natural World Ongoing through the year</i>	Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.					
	<i>Weekly Natural themes</i>	Apples	Fire	Snowflakes	Moss	Beans	Sunshine & shadows
		Hedgehogs	Leaves	Ice	Worms	Caterpillars	The Wind
		Hibernation	Owls	Northern Lights	Rain	Seeds	Summer flowers
		Spiders	Stars	The Moon	Rainbows	Beetles	Grasses
		Pumpkins	Robins	Mushrooms	Spring flowers	Bees	Clouds
			Winter trees	Mud	Nests	Herbs	The beach