

Sport Premium Funding

Impact Analysis Report for Governing Body on Physical Education Grant

(Academic Year 2019 – 2020)

The school was allocated £17420 for the 2019-2020 academic year. Money was allocated in the following ways:

- To ensure that every pupil in school can do sport with a specialist on a regular basis - £2350 **(estimated £500 underspend based on Covid-19)**
- To ensure that all staff have regular CPD in PE with a specialist to improve the quality of PE provision - £2500 **(estimated £500 underspend based on Covid-19)**
- Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff. Access to initiatives such as Change 4 life and Legacy Challenge - £2400 **(moved to virtual from March 2020)**
- To subsidise cost of school swimming - £500 **(estimated £250 underspend based on Covid-19)**
- To fund a sports teaching assistant in school - £9, 950 (duties listed below):

Support the delivery of P.E. and school sport
Help select/train teams
Run/assist with lunchtime/after school clubs
Run Change 4 Life clubs
Assist with competitions and School Games
Mentor groups of more able/less able
Organise P.E. notice boards
Take charge of P.E. cupboard and apparatus

The aims for spending were as follows, with the impact of this in red italic text:

- To aim for the School Sports Gold Mark (please see criteria below):

Increasing Engagement in School Games

- Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – *applicable to years 3-11 only.*
- **Engage** at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – *applicable to years 3-11 only.*
- Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term – *applicable to years 3-11 only.*

Developing Competitive Opportunities

- Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

	Personal Challenge /Digital Competition This is about young people's personal best	Intra School Sports This is within school competition i.e. class v class, house v house etc.	Inter School Sports School v school Pathway Competitions Development Competitions and Festivals
Primary school with a KS2 of up to 50 students	2	5	4
Primary school with a KS2 of 51 to 129 students	2	7	6
Primary school with KS2 of 130 to 499 students	2	8	6
Primary school with a KS2 of 500 or more	2	9	7
Secondary school of up to 500 students	2	9	7
Secondary schools of 501 – 1,499 students	2	11	9
Secondary schools of 1,500 students or more	2	14	10
FE Institution	2	9	7
Small special schools with a KS2-5 population of 50 or fewer students	2	3	2
Special school of 51 students or more	2	4	3
Pupil Referral Unit	2	3	2

	'B' Teams	'C' Teams
Primary school with a KS2 of up to 50 students	N/A	N/A
Primary school with a KS2 of 51 to 129 students	1	N/A
Primary school with KS2 of 130 to 499 students	3	1
Primary school with a KS2 of 500 or more	3	2
Secondary school of up to 500 students	2	1
Secondary schools of 501 – 1,499 students	3	2
Secondary schools of 1,500 students or more	4	2
FE Institution	4	2
Small special schools with a KS2-5 population of 50 or fewer students	N/A	N/A
Special school of 51 students or more	1	N/A
Pupil Referral Unit	N/A	N/A

- Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.

Workforce – Broadening The Range Of Opportunities

- Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.
- Engage a representative group of students in leading, managing and officiating in School Games activity. (15% for schools/special schools and 6% for FE/PRUs)
- Have a School Sport Organising Committee or Crew in place that influences provision.
- **Primary Only** – have completed an Activity Heatmap on www.activeschoolplanner.org in 2018/19 and can demonstrate some of the principles of an active school. Examples of this can be found at www.activeschoolplanner.org/signposting-and-guidance
- Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision.
- Train and engage wider school staff in the delivery of school sport and physical activity.

All objectives were disrupted due to Covid-19 and therefore most objectives have been partly achieved.

This aim was partly achieved. The school was awarded a “substitute” Gold Sports Mark in the absence of the normal gold mark being available.

- To increase participation in physical activities. To increase opportunities for competitive sports for all children.

85% of Key Stage 2 pupils had taken part in a sporting competition by March 2020. Two pupils were in the top 10 within the county for the virtual athletics standard.

- To fund a sports teaching assistant

Mr Moxon continued to organise the Daily Mile, deliver PE sessions across the school and work as a sports teaching assistant. During partial school closure, he was able to deliver physical exercise sessions and created virtual tutorials for pupils.

- To make the physical education curriculum more inclusive. To increase awareness amongst the children of the dangers of obesity and other conditions that undermine children's health.

Pupils attended Change 4 Life training and festivals. The school training session for Change4Life took place and clubs were run by Change 4 Life leaders for over 18 younger pupils across the year. These pupils then had the opportunity to attend sports festivals. Children with additional needs participated in a number of after school sports clubs and tournaments/festivals.

- To increase the number of pupils from Key Stage 1 accessing after school sports provision.

Football club, Multi-skills and other clubs were very positive and well attended with a total of 40 pupils from Key Stage 1 registered for these clubs (including some cases where the same pupil attended more than one club). This was in line with previous year.

- To develop links with other schools through PE and sporting competition.

The school has taken part and been successful in a number of events. We were winners in boys' and girls' Cross Country event, we participated in the Football League, which was ended prematurely. Again we were finalists in the netball tournament. Sports competitions, tournaments, development sessions and clubs provided through the Sports Premium are listed below: Cross Country, Inter House Competitions, Football, Orienteering, Netball, Rounders, Tennis, Gymnastics, Swimming, Athletics and Boccia.

Registers for these clubs show that pupil participation was over recorded over 400 times until March 2020. Many of these were for children in Years 5 and 6 participating in more than one event, but there was also an increase in participation for pupils in younger year groups.

Development sessions were put on in partnership with the school in order to provide the opportunity for children to try new sports. All children were encouraged to register an interest to take part. Teachers fed back that the Team Teaching sessions with JB Sports helped them provide better PE lessons, in particular strategies for dance.

2020 - 2021 Funding

Funding for this academic year has been set - the school has been allocated £17, 438. The aims for spending are as follows and some of these have been carried over from the disrupted academic year 2019 - 2020

1. To be awarded the fifth consecutive School Sports Gold Mark, therefore working towards the school's long-term plan to aim for Platinum Award
2. To increase the timetabling of outdoor PE activities for pupils across the school, including simultaneous PE sessions taking place and socially distanced intra-school events being organised
3. To increase participation in physical activities during play and lunchtimes particularly with staggered lunches increasing the amount of space available per child
4. To modify the reviews made to the physical education curriculum and assessment procedures
5. To maintain and further virtual links with other schools through PE and sporting competition.
6. To increase awareness amongst the children of the dangers of obesity and other conditions that undermine children's health.
7. To increase opportunities for competitive sports for all children.

Case Study:

We would have to demonstrate the school's achievements through a case study in the following:

Pupil involvement in planning and delivering competitions