

Sport Premium Funding

Impact Analysis Report for Governing Body on Physical Education Grant

(Academic Year 2018-2019)

The school was allocated £17420 for the 2018-2019 academic year. Money was allocated in the following ways:

- To ensure that every pupil in school can do sport with a specialist on a regular basis - £2350
- To ensure that all staff have regular CPD in PE with a specialist to improve the quality of PE provision - £2500
- Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff. Access to initiatives such as Change 4 life and Legacy Challenge - £2400
- To subsidise cost of school swimming - £500
- To fund a sports teaching assistant in school - £9, 950 (expected duties listed below):
 - Support the delivery of P.E. and school sport
 - Help select/train teams
 - Run/assist with lunchtime/after school clubs
 - Run Change 4 Life clubs
 - Assist with competitions and School Games
 - Mentor groups of more able/less able
 - Organise P.E. notice boards
 - Take charge of P.E. cupboard and apparatus

The aims for spending were as follows, with the impact of this in red italic text:

- To aim for the School Sports Gold Mark (please see criteria below):

Increasing Engagement in School Games

- Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision inclusive of physical activity in addition to this – *applicable to years 3-11 only.*
- **Engage** at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – *applicable to years 3-11 only.*
- Over the course of the academic year, have targeted provision for those least active young people in your school and a minimum take up of at least 15% from those identified as least active at the start of the academic year. This take up needs to be sustained over a term – *applicable to years 3-11 only.*

Developing Competitive Opportunities

- Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

	Personal Challenge /Digital Competition This is about young people's personal best	Intra School Sports This is within school competition i.e. class v class, house v house etc.	Inter School Sports School v school Pathway Competitions Development Competitions and Festivals
Primary school with a KS2 of up to 50 students	2	5	4
Primary school with a KS2 of 51 to 129 students	2	7	6
Primary school with KS2 of 130 to 499 students	2	8	6
Primary school with a KS2 of 500 or more	2	9	7
Secondary school of up to 500 students	2	9	7
Secondary schools of 501 – 1,499 students	2	11	9
Secondary schools of 1,500 students or more	2	14	10
FE Institution	2	9	7
Small special schools with a KS2-5 population of 50 or fewer students	2	3	2
Special school of 51 students or more	2	4	3
Pupil Referral Unit	2	3	2

	'B' Teams	'C' Teams
Primary school with a KS2 of up to 50 students	N/A	N/A
Primary school with a KS2 of 51 to 129 students	1	N/A
Primary school with KS2 of 130 to 499 students	3	1
Primary school with a KS2 of 500 or more	3	2
Secondary school of up to 500 students	2	1
Secondary schools of 501 – 1,499 students	3	2
Secondary schools of 1,500 students or more	4	2
FE Institution	4	2
Small special schools with a KS2-5 population of 50 or fewer students	N/A	N/A
Special school of 51 students or more	1	N/A
Pupil Referral Unit	N/A	N/A

- Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.

Workforce – Broadening The Range Of Opportunities

- Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.
- Engage a representative group of students in leading, managing and officiating in School Games activity. (15% for schools/special schools and 6% for FE/PRUs)
- Have a School Sport Organising Committee or Crew in place that influences provision.
- **Primary Only** – have completed an Activity Heatmap on www.activeschoolplanner.org in 2018/19 and can demonstrate some of the principles of an active school. Examples of this can be found at www.activeschoolplanner.org/signposting-and-guidance
- Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision.
- Train and engage wider school staff in the delivery of school sport and physical activity.

This aim was achieved. The annual review by our local sports co-ordinator was completed in July 2019. The school was awarded the Gold Sports Mark.

- **To increase participation in physical activities. To increase opportunities for competitive sports for all children.**

54% of young people at the school were engaged in leading, managing and/or officiating our school games activities. 100% of Key Stage 2 pupils had taken part in a sporting competition by July 2019. A tennis team qualified for the county School Summer Games event and the school took part in a number of events including those during school time and out of school hours. We were very successful in cross country events amongst other sports.

- To fund a sports teaching assistant

This aim was achieved – our Sports Teaching Assistant, Mr Moxon had an excellent second year with the school. His timetable was very varied through the year. He worked hard to ensure attendance for our pupils at numerous sporting events, he took small targeted groups of pupils for sports and team building games, he worked on increasing sporting activity at play and lunchtime, in particular organising and setting targets for the Daily Mile.

- To make the physical education curriculum more inclusive. To increase awareness amongst the children of the dangers of obesity and other conditions that undermine children's health.

Pupils attended Change 4 Life training and festivals. The school training session for Change4Life took place and clubs were run by Change 4 Life leaders for over 24 younger pupils across the year. These pupils then had the opportunity to attend sports festivals. Children with additional needs participated in many after school sports clubs and tournaments/festivals.

- To increase the number of pupils from Key Stage 1 accessing after school sports provision.

Football club, Multi-skills and other clubs were very positive and well attended with a total of 42 pupils from Key Stage 1 registered for these clubs (including some cases where the same pupil attended more than one club). This was in line with previous year.

- To develop links with other schools through PE and sporting competition.

The school has taken part and been successful in a number of events, leading to the accreditation of Gold Sports Mark. We were winners in boys' and girls' Cross Country event, we participated in the Football League, coming third and a number of competitive events. We were finalists in the netball tournament. Sports competitions, tournaments, development sessions and clubs provided through the Sports Premium are listed below: Cross Country, Inter House Competition (Netball and Rugby), Football, Orienteering, Netball, Tag Rugby, Rounders, Tennis, Gymnastics, Swimming, Athletics and Boccia.

Registers for these clubs show that pupil participation was over recorded over 900 times, which is twice the amount from the previous year. Many of these were for children in Years 5 and 6 participating in more than one event, but there was also an increase in participation for pupils in younger year groups.

Development sessions were put on in partnership with the school in order to provide the opportunity for children to try new sports. All children were encouraged to register an interest to take part. Teachers fed back that the Team Teaching sessions with JB Sports helped them provide better PE lessons, in particular strategies for dance.

2019 – 2020 Funding

Funding for this academic year has been set - the school has been allocated. The aims for spending are as follows:

1. To be awarded the fourth consecutive School Sports Gold Mark, therefore working towards the school's long term plan to aim for Platinum Award (5 consecutive years of Gold).
2. To increase the timetabling of outdoor PE activities for pupils across the school, including simultaneous PE sessions taking place and intra-school events being organised
3. To increase participation in physical activities during play and lunchtime
4. To review the physical education curriculum and assessment procedures
5. To maintain and further links with other schools through PE and sporting competition.
6. To increase awareness amongst the children of the dangers of obesity and other conditions that undermine children's health.
7. To increase opportunities for competitive sports for all children.

Forecast Funding for 2020 - 2021

The future of Sports Premium is not guaranteed but if still in place for 2020 – 2021, the school would be expected to be allocated approximately £17000. The long term aim for the school since 2016 has been to work towards securing the Platinum Sports Mark. The funding would go towards this aim.

To achieve platinum level, the school must have successfully held the gold award for four years consecutively and achieve gold in the fifth year. This means the relevant gold mark criteria shown above must be maintained and the drive for spending sports premium, delivering a strong PE curriculum. In addition to this, we would also have to demonstrate the school's achievements through a case study around one of the three following areas:

1. Pupil involvement in planning and delivering competitions
2. Exit routes for young people into community activities
3. Holistic school approach to physical activity of 60 active minutes a day

At this stage, it is most likely that we would choose number 1 as our case study.