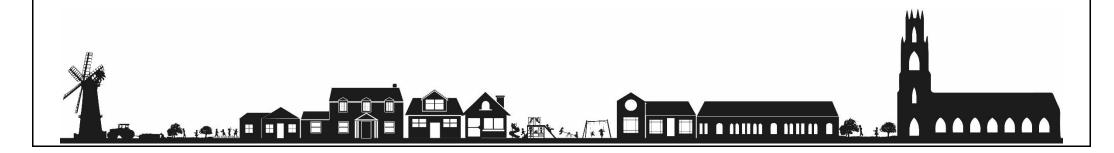


## Sibsey Free Primary School Living with Covid-19 Risk Assessment 8.4.22



<b>Operation Description</b>	Covid-19 Primary School
Persons at Risk	Employees, pupils, parents, carers, visitors and volunteers
<b>Operation Location</b>	Sibsey Free Primary School

## **Risk Assessment Guidance**

Hazard: Something with the potential to cause harm.

**To Assess Risk:** Using the **tables below**, consider **Severity** (S) and **Likelihood** (L) **without** Control Measures. **Multiply** (S x L)

**Describe Control Measures:** Control measure(s) **reduce** the likelihood, **and/or** severity of **harm**, reducing **risk**.

**Re-assess Risk**, considering Severity (S) and Likelihood (L) with Control Measures in place.

**Multiply** (S x L) = **Risk Rating** (with controls).

Severity (S)	x	Likelihood (L)	=	Risk Ratings (R)		
Fatality = <b>5</b>		Likely = 5		20 +	Very High Risk	
Injury (Specified injury / RIDDOR reportable) = 4		Probable = <b>4</b>		15 - 19	High Risk	
Injury (requiring treatment and/or 3 to 7 day absence) = <b>3</b>		Possible = 3		9 - 14	Medium Risk	
Injury (requiring treatment and/ or absence less than 3 days) = <b>2</b>		Unlikely = <b>2</b>		4 - 8	Low Risk	
Minor Injury = <b>1</b>		Very Unlikely = <b>1</b>		1-3	Very Low risk	

HAZARD	Assessment of Risk without control measures S x L = R			rol	CONTROL MEASURES TO REDUCE THE RISK			Assessment of Risk with control measures				
						$S \times L = R$						
1. Clinically Extremely Vulnerable employees contracting COVID-19		4	II	20	<ul> <li>Shielding ended on 1/4/21, stating employees may now return to their workplace. Those who are ECV have all received their vaccine.</li> <li>Individual risk assessments in place</li> <li>Eligible staff invited to receive Covid-19 booster</li> </ul>	5	2	H	1			
<ol> <li>School could lapse/fail to follow the newest national and/or LCC guidelines and advice on COVID-19.</li> </ol>	4	3	=	12	<ul> <li>Checks will be made with: <ul> <li>Government websites (Gov.uk) and/or LCC website</li> <li>Local/National news providers</li> <li>Local school networks/partnerships (if applicable)</li> </ul> </li> <li>Any changes in national/LCC advice and guidance to be shared with the Senior Leadership Team and Governors including Crisis Team (GW, PC, CH, AS) for appropriate action.</li> <li>Staff and parents to be updated in a timely manner, using email, letters etc. as necessary. No expectation that updates are given, school's discretion</li> </ul> April '22 gov.uk update – adults (including staff) should try to stay at home and avoid contact for 5 days after they test positive for Covid-19. Staff should try to work from home if they can. If they are unable to work from home, they must talk to GW about options available. After 5 days, if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one. This means that staff may return to school if taking and still testing positive on LFD if they are feeling better.	4	1	=				
3. COVID-19 precautions are not followed within the school environment, leading to potential spread or	4	4	=	16	<ul> <li>avoid meeting people at higher risk of becoming seriously unwell from COVID-19, especially those whose immune system means that they are at higher risk of serious illness from COVID-19, despite vaccination, for 10 days after the day you took your test.</li> <li>We will continue to request that families should keep their children at home if they have symptoms/test positive for Covid-19 and to follow guidance.</li> <li>Staff to sanitise / wash hands where appropriate</li> <li>Mask wearing remains optional</li> <li>Visitors are permitted but must follow all safety guidelines in place. Parent visits to the office/around school are open unless an outbreak means the school limits this.</li> <li>Good hygiene advice and posters are displayed in key areas of the school site.</li> </ul>	4	3	=	1			

outbreak. 4. Risk to staff / studen via possible transfer					<ul> <li>teaching opportunities</li> <li>Hand washing on a</li> <li>Covering coughs ar</li> <li>Not touching eyes/</li> <li>Hand sanitiser and soa</li> <li>Ventilation where poss</li> <li>School cleaning regime items (Door handles/d</li> <li>Outbreak Management</li> </ul>	etc.) the imporent of the imporent of the imporent of the importance of the importance of the importance of the imporent of the importance of the importan	h a tissue and disposing of it (Catch it, Bin it, Kill it) vith unwashed hands ed to all classrooms / spaces (if available), for use aintaining a comfortable temperature. /include frequent cleaning of frequently touched					
bodily fluids via students spitting / dribble	4	5	=	20	Risk assessment of stu-	dents, as to lev	vel of known behaviours / use of strategies	4	3	=		
5. Staff failing to report feeling unwell and attend school, potentially spreading COVID-19		3	=	12	<ul> <li>self-isolate if unwell with</li> <li>Staff to follow the scho COVID-19. SLT team up</li> </ul>	Staff are aware of the importance of following national guidance, and to stay home and self-isolate if unwell with symptoms of COVID. Staff to follow the school guidance on reporting sickness due to suspected/confirmed COVID-19. SLT team updating as any national guidance changes. School will not be expected to report to PHT cases of Covid-19			1	=		
6. Staff or student start to show symptoms of COVID-19 (suspected whilst at school	f	4	=	20	<ul><li>test.</li><li>If a child is unwell, to b</li></ul>	e moved to M child should t	diately (travel home appropriately) and to organise a usic Room. Parent/carer to pick-up and organise a take place at a minimum of 2 metres away, if possible ).	4	3	=		
Headteacher:	Graeme	Wrigh	t			Signature:	Graeme Wright					
Chair of Governors:	Paul Car	Paul Cartwright				Signature: Paul Cartwright						
	8.4.22					1						

## **Appendix 1 - Outbreak Contingency Plan**

Following government guidance, the school will now use the outbreak contingency plan. If the school has an outbreak, following the contingency plan, items from the original risk assessment can be reinstated, including bubbles, groups, timetables, site maps etc.

All children MUST attend school unless they are ill.



## Sibsey Free Primary School

Living with Covid-19 - Outbreak Contingency Plan



When should my child selfisolate or miss school?



- Children under 18 (or double-vaccinated adults) do not need to self-isolate or miss school if a member of their household or a contact, has Covid.
- Children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people, where they can. They can come back to school and resume normal activities when they no longer have a high temperature and they are well enough to attend.
  - Work will be set on Google Classrooms if they are well enough to complete it.
- If your child develops Covid symptoms at school, they will be sent home; if your child takes a test, he/she should follow the 3 day self-isolation guidance. If your child does not take a test, s/he can come back to school and resume normal activities when s/he no longer has a high temperature and is well enough to attend.
- If a child or young person has a positive COVID-19 test result they should try to stay at home and avoid contact with other people for 3 days after the day they took the test, if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults.

