Sibsey Free Primary School

Remote Learning Plan

Established September 2020

First review date: November 18th 2020

Reviewed: January 5th 2021

Remote Learning Plan - Foreword

This plan relates directly to pupils that are well and healthy enough to access learning remotely. Anyone that is unwell should, as with typical school absence, not be expected to access work until they are fit enough to do so – at the earliest possible time that this may occur. The Department for Education has outlined the following expectations of mainstream primary schools in case of a further Covid-19 outbreak:

'For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19) ...in local areas, where restrictions have been implemented for certain sectors (from national direction), we anticipate that schools will usually remain fully open to all. However, there may be exceptional circumstances in which some level of restriction to attendance at schools is required in a local area. The Department of Health and Social Care (DHSC) has updated their [Contain framework](#) to include an overview of the tiers of intervention for education settings when managing local outbreaks and implementing restrictions.'

Sibsey Free Primary School has devised this plan to ensure remote learning opportunities are **immediately** available to all pupils, when required. The work will also be meaningful, ambitious and cover a broad range of subjects. This plan will be implemented in the following three scenarios (explained in further detail below):
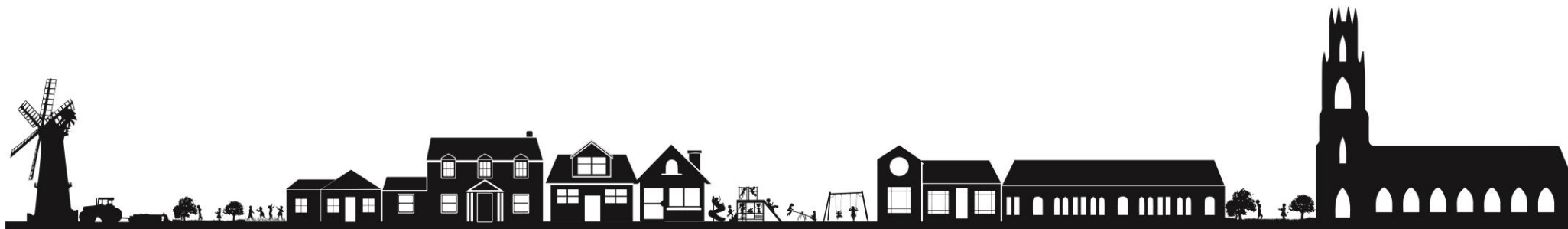
Scenario 1	**A pupil is healthy but needs to isolate because someone in their household is symptomatic or tests positive**
Scenario 2	**A group (i.e. number of or whole class) of children are healthy but self-isolating because of a case of coronavirus in their group**
Scenario 3	**A larger group of children (i.e. school bubble or whole school) are healthy but isolating because of an outbreak of coronavirus or local lockdown**

Online safety foreword

The school has setup login details for all pupils using Google Classroom via a two-factor authentication method. Parents have been required to establish the successful logging in with their child. With the increase in reliance on technology and online learning that has been induced since Covid-19, Sibsey has reviewed and amended its online safety policy to reflect the importance of keeping safe online and following set procedures. It has been agreed that Zoom provides a more secure platform for online teaching sessions than Google Meet and therefore will be used for live sessions.

Access to equipment and internet

In the instance that a family does not have the relevant equipment at home to facilitate this, school will either provide a Lenovo Tablet M7, a laptop and internet access. Any loaned devices will require compliance to the school's device loan agreement. We are also able to provide a home learning pack of printed resources which are very closely matched to the remote learning offer in the minority of cases where internet connection is unviable regardless of support. This may also be as a result of a reasonable request made by a parent for accessibility issues or other reasons.

Scenario 1

A pupil is healthy but needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Class teachers will upload tailor-made curriculum assignments to Google Classroom for pupils to access remotely. In the first instance, teachers will have an up-to-date online work pack **which is immediately accessible** and reflects the provision that would be available in school to meet the requirements of the National Curriculum. It also maximises the subscriptions available to the school, which at any point may also include the following: - Accelerated Reader, White Rose Maths, Times Tables Rockstars, Numbots, EdShed Spelling, Literacy Shed and Oak National Academy. Other online learning may be directed by the class teacher The work set will include instructions to support learning and may, if necessary and appropriate, include a video link using Zoom to allow for virtual teacher input. In this case, only the input will be included in the video. Pupils will then complete work independently. Pupils working remotely are able to submit ("turn in") their assignment for teacher feedback. This feedback will provide next steps/support as required using Google Classroom to ensure learning is secure.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to enquiries@sibsey free.lincs.sch.uk or graeme.wright@sibsey.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider. If child is vulnerable in any way, the DSL (Graeme Wright) will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL.

Scenario 2

A group (i.e. number of or whole class) of children are healthy but self-isolating because of a case of coronavirus in their group.	
Ongoing Support	Safeguarding/SEND
Class teachers will upload assignments to Google Classroom for pupils to access remotely. Pupils may be encouraged to access the up-to-date online work pack created by the class teacher **which is immediately accessible** and reflects the provision that would be available in school to meet the requirements of the National Curriculum. If teaching input is required for core lessons, the teacher can use pre-recorded teaching inputs and/or additional Zoom sessions to teach directly to the isolated group of children at the same time as teaching to the rest of the class if this is appropriate/possible. The content also maximises the subscriptions available to the school, which at any point may also include the following: - Accelerated Reader, White Rose Maths, Times Tables Rockstars, Numbots, EdShed Spelling, Literacy Shed and Oak National Academy. Other online learning may be directed by the class teacher Pupils working remotely are able to submit ("turn in") their assignments for teacher feedback. This feedback will provide next steps/support as required using Google Classroom to ensure learning is secure, personalised and appropriate to support the child's next steps. Paper-based work should be handed in once a week to be assessed and marked.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to enquiries@sibsey free.lincs.sch.uk or graeme.wright@sibsey.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Those not engaging with home learning will receive a phone call from the class teacher to discuss any obstacles and to provide support.

Scenario 3

| A larger group of children (i.e. school bubble or whole school) are healthy but isolating because of an outbreak of coronavirus or local lockdown	
Ongoing Support	Safeguarding/SEND
Class teachers will schedule a Google Classroom and timetabled Zoom meetings with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons and include support for reading sessions. Teachers will create assignments using Google Classroom for pupils to complete ("turn in") each day. These must be submitted for feedback from the class teacher. The class teacher will share links to appropriate lessons from White Rose Maths, Oak National Academy or other suitable platforms (as in Scenario 1 and 2) through the assignment. Teachers will then be accessible during the day to children through Google Classroom so that any issues can be discussed. Teachers will share ideas for further home learning to cover non-core subjects. These will consist of projects that can be completed at home that link to the class topic. Completed work should be turned in on Google Classroom. Feedback and queries can take place throughout the day using Google Classroom, this is how work will be marked. Those children that need additional support following feedback are to be directed to email, phone call, Zoom meeting, or can continue to converse through Google Classroom messaging function. Paper-based work should be handed in once a week to be assessed and marked. In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Google Classroom account with resources being identified by the other teachers.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to enquiries@sibsey free.lincs.sch.uk or graeme.wright@sibsey.lincs.sch.uk If child is entitled to benefit-related Free School Meals ensure food is made available through the school meal provider. In many cases, vulnerable pupils may be requested to be in school on a full time basis. If child is to be expected to work remotely but may need additional support, the pastoral team and/or class teacher make contact at least once per week, often much more frequently. In the case of any safeguarding concerns being raised, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks or normal safeguarding procedures to be followed. The school has created a remote learning engagement protocol which has been widely shared within the county. Steps are followed from this protocol with any pupils not engaging.
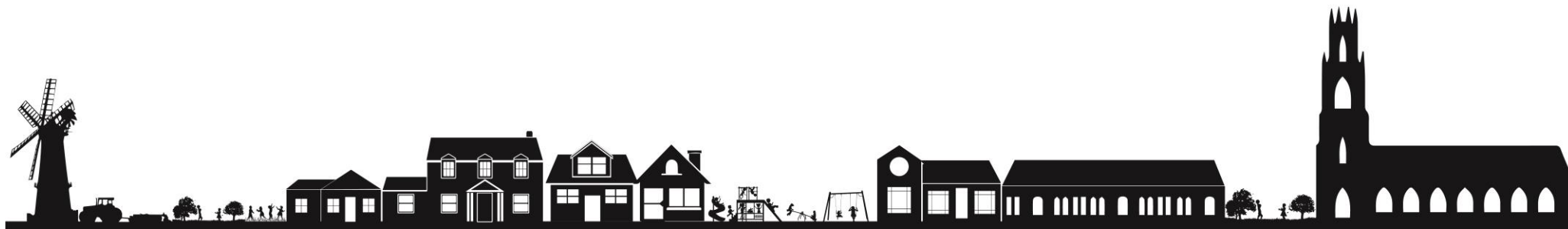
Frequently Asked Questions

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Key Stage 1	The minimum expectation of work set by the school is 3 hours per day. However, the tasks can be extended where appropriate and there are a range of additional learning opportunities that are signposted.
Key Stage 2	The minimum expectation of work set by the school is 4 hours per day. However, the tasks can be extended where appropriate and there are a range of additional learning opportunities that are signposted.

How will my child access any online remote education at Sibsey?

Work will be set on Google Classroom. Weekly overview set with daily work released at 8am.
Zoom meetings (30-40minutes) will take place daily – timetabled as below:

Pines	Poplars	Redwoods	Maples	Oaks	Cedars
9am	9:40am	10:20am	11am	11:40am	2pm

How will you help if my child cannot access any digital online resources?

We have purchased 170 Lenovo tablets (M7) which can be collected with a device loan agreement. We have also been provided with an allocation of 9 laptops from Department for Education and have over 25 free internet SIM cards. All of these are available. Paper copies are available where this is not applicable or suitable.

How will my child be taught remotely?

Our learning approach will be a "blended" learning style. Children will have daily 'live' sessions with their teachers and peers, followed by open access to support for the remainder of the day, via Google Classroom. Parents can access support via the usual ways as well – email, telephone, etc. and these are regularly communicated to parents. More information is provided for this section within the three scenarios.

What are Sibsey's expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement is expected for 100% of pupils unless in exceptional circumstances. We have created an engagement protocol document which has been widely shared within the county. It is available upon request. This provides a step-by-step guide for us at Sibsey to monitor and support engagement. As part of the protocol, parents will be contacted and actions/next steps will be agreed to improve engagement.

How will we know if remote working is successful?

Surveys for pupils, staff and parents will enable us to evaluate, reflect on and if necessary improve the offer of remote learning at Sibsey. These will in the first instance be conducted through Microsoft Forms surveys or Zoom sessions/Microsoft Teams meetings for staff. The work being handed in will be monitored and tracked, as will the attendance at daily Zoom sessions. Pupils will be contacted if their work is not at their individual expected standard.