Sibsey Free Primary School









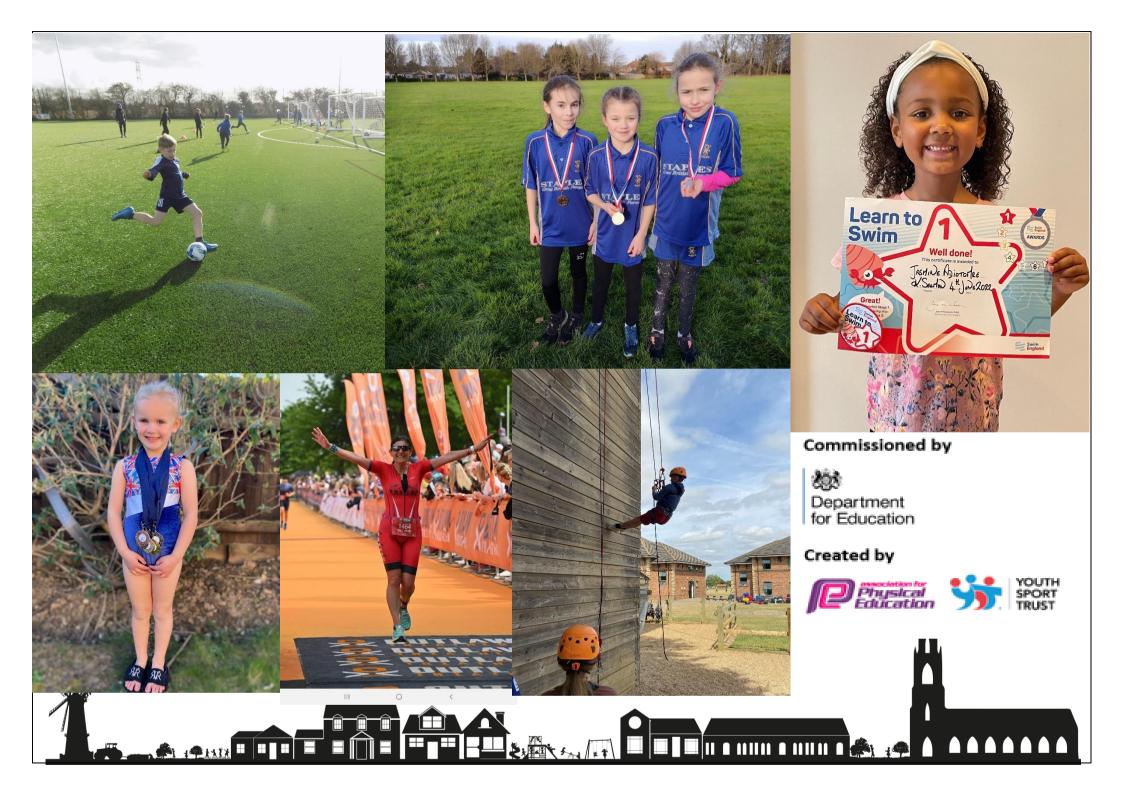
Sports Premium Review

2022 - 2023

July 2023

Research impacted – EEF Teaching and Learning





Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,523
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,430
Funding agreed to spend for 2023/2024	£17,505

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	90% of pupils. 30 1 pupil at 5m 2 pupils at 10m
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022	90% swim competently, confidently and proficiently over a distance of at least 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90% use a range of effective swimming strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% use safe self-rescue in water-based situations
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Created by:

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £17,447	Date Updated:	July 17 th 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
22/23 aim - to be awarded the fourth School Sports Gold Mark, therefore working towards the school's long-term plan to aim for Platinum Award by end of 23/24 Embed Real PE scheme within school into second year of curriculum programme Provide students with two hours of timetabled PE per week within curriculum	Sports TA to work across the school on full time contract – lesson provision, lunchtime clubs, active bursts, PPA and PE delivery across the school. JB Sports MotM programme for 12 weeks with 3 classes of 40 pupils total Calendar of activities back with Membership of the Boston Area Sports Development Partnership to provide	BUFC – £2305 JB - £2,806 BSSP - £2500 Staff - £8,508	Movement for Learning – Daily 30 min sessions for Reception pupils has been successful with programme completed earlier than previous year. PD for cohort Pupils continue to have Active Bursts through Go Noodle, timetabled Daily Mile and PE sessions	2023/2024 MW to continue as PE Lead, school to aim for Platinum Award PE curriculum is linked and scheduled towards SSGO 2023/2024 calendar of events
Have extra curriculum provision inclusive of physical activity in addition to this Engage at least 50% of pupils in extracurricular sporting and physical activity every week	regular competition between schools in a variety of sports and CPD for staff. Timetabled slots for Daily Mile Sports trained specialist provision in school working across age groups.	SPORT 1 # ENGLAND		

UK COACHING

Supported by:

Targeted provision for those least active young people in the school and a minimum take up of least 15% from those identified as least active from the start of the year.	Support the delivery of P.E. and school sport Help select/train teams Run/assist with lunchtime/after school clubs Run Change 4 Life clubs Assist with competitions and School Games	
	Mentor groups of more able/less able Organise P.E. notice boards Take charge of P.E. cupboard and apparatus Reintroduce	

Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in physical activities during play and lunchtimes particularly with staggered lunches	Playground Leader Training	£690	Pupils	
increasing the amount of space available per child	Admin time – regular online retweets and feedback of sporting events on school account	£2,806 £2,305		
To maintain and further links with other schools through PE and sporting competition, including hybrid approach	Upkeep of celebration of sporting achievements through weekly celebration assemblies			









Key indicator 3: Increased confidence,	knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				33%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
I	JB Sport – CPD/delivery BUFC – CPD/delivery	£695 £2,290 £2,806	Teachers report that gymnastics and dance extension activities have been made more accessible through the REAL PE scheme. ECT observe delivery of team games by BUFC and teachers have observed active burst strategies by JB Sports	completed Induction of new staff – use JB











Key indicator 4: Broader experience o	f a range of sports and activities	offered to all pupi	ls	Percentage of total allocation:
				39%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued BUFC provision in addition to JB Sports to KS2.		£2,500 Attendance at targeted lunchtime club was improved fro		club was improved from 21/22
First Aid to 2 classes		12,011	PE assessment shows that 85% of pupils met the school's	
Second trial of Maths on the Move to 3 x classes, 40 pupils in total		£750	standard for PE	
Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in		£690	Pupil surveys were 90% positive felt it supported pupils to enhanc curriculum	responses in the MOTM. Staff e their physical activity within the
a variety of sports and CPD for staff. Access to initiatives such as Change 4 life			Calendar of events in 2022/2023	











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				14%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils should have the opportunity to leave the school site and be in a competitive sports event, particularly those pupils that would normally not participate in an after school club or team sport.	Capture the castle Orienteering Tri-Golf Kwik-Cricket	£2500	Over 80% of SEND pupils have taken part in a competitive or trial sports event.	Calendar of events for 2022/2023.

Signed off by	
Head Teacher:	Graeme Wright
Date:	20 th July 2023
Subject Leader:	Mel Wheeler
Date:	20 th July 2023
Governor:	Paul Cartwright
Date:	20 th July 2023











