

# Sibsey Free Primary School



## Sports Premium Review

2021 – 2022

July 2022

Research impacted – EEF Teaching and Learning

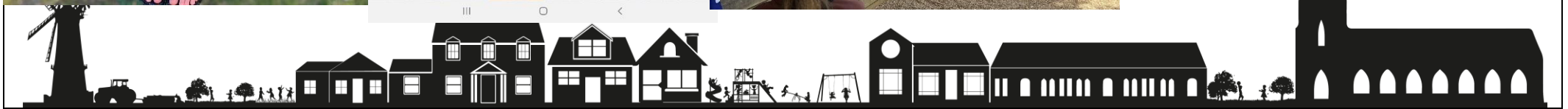




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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/2022	£17,258
3 year carry forward projection – 2021/2022 to 2023/2024	£8,558, £93, £5839
Total amount allocated for 2022/23	£17,523
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,430
Funding agreed to spend for 2022/2023	£17.766 (overspend of £236)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>85% of pupils. 22/26 1 pupil at 0m 1 pupil at 5m 1 pupil at 10m 1 pupil at 20m</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p>	<p>85% swim competently, confidently and proficiently over a distance of at least 25m</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>85% use a range of effective swimming strokes</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>88% use safe self-rescue in water-based situations</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/2022		<b>Total fund allocated:</b> £17,258		<b>Date Updated:</b> July 20 <sup>th</sup> 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 92.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To be awarded a consecutive School Sports Gold Mark, therefore working towards the school's long-term plan to aim for Platinum Award in the following year</p> <p>Utilise programmes such as Maths on the Move to increase PE within the curriculum</p> <p>Provide students with two hours of timetabled PE per week within curriculum</p> <p>Have extra curriculum provision inclusive of physical activity in addition to this</p> <p>Engage at least 50% of pupils in extra-curricular sporting and physical activity every week</p>	<p>Sports TA to work across the school on full time contract – lesson provision, lunchtime clubs, active bursts, PPA and PE delivery across the school.</p> <p>JB Sports MotM programme for 12 weeks with 3 classes of 36 pupils total</p> <p>Calendar of activities back with Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff.</p> <p>Timetabled slots for Daily Mile</p> <p>Sports trained specialist provision in school working across age groups.</p>		<p>BUFC – £2305</p> <p>JB - £2,806</p> <p>BSSP - £2500</p> <p>Staff - £8,371</p>	<p>Movement for Learning – Daily 30 min sessions for Reception pupils has been successful with programme completed earlier than previous year. PD for cohort</p> <p>Pupils continue to have Active Bursts through Go Noodle, timetabled Daily Mile and PE sessions</p>	<p>2022/2023 TA with sports responsibility continuing in post</p> <p>PE scheme to be embedded with 2022/2023 calendar of events</p>
				<p>2021/2022 Your school ranked Gold </p> <p>2018/2019 Your school ranked Gold </p> <p>2017/2018 Your school ranked Gold </p> <p>2016/2017 Your school ranked Silver </p> <p>2014/2015 Your school ranked Silver </p>	

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<p>Targeted provision for those least active young people in the school and a minimum take up of least 15% from those identified as least active from the start of the year.</p>	<p>Support the delivery of P.E. and school sport Help select/train teams</p> <p>Run/assist with lunchtime/after school clubs Run Change 4 Life clubs Assist with competitions and School Games</p> <p>Mentor groups of more able/less able</p> <p>Organise P.E. notice boards Take charge of P.E. cupboard and apparatus</p> <p>Reintroduce</p>			
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 42.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase participation in physical activities during play and lunchtimes particularly with staggered lunches increasing the amount of space available per child</p> <p>To maintain and further links with other schools through PE and sporting competition, including hybrid approach</p>	<p>Training for midday supervisors for playtime games and introduction of sport activities during lunch</p> <p>Admin time – regular Twitter retweets and feedback of sporting events on school account</p> <p>Upkeep of celebration of sporting achievements through YouTube assemblies, weekly PPT slides, “Museum of Moments” – Sports link to pupil sporting achievements</p>	<p>£2,290 £2,806 £2,305</p>	<p>Pupils</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New scheme introduced, Real PE - to ensure that all staff have regular CPD in PE with a specialist to improve the quality of PE provision</p> <p>Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff. Access to initiatives such as Change 4 life and Legacy Challenge</p>	<p>REAL PE</p> <p>JB Sport – CPD/delivery</p> <p>BUFC – CPD/delivery</p>	<p>£2,290</p> <p>£2,806</p> <p>£2,305</p>	<p>Staff have evaluated that observing delivery, monitoring and being given CPD has made them more confident in skills and strands such as striking and fielding.</p>	<p>New scheme to be embedded and annual evaluation to be completed</p> <p>Induction of new staff – use JB Sports as CPD</p> <p>Legacy NQT, TAs and ECT to observe BUFC delivery</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 51.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Implemented BUFC provision to all classes in addition to JB Sports to KS2.</p> <p>Introduced First Aid to 2 classes</p> <p>Introduced Maths on the Move to 3 x classes, 36 pupils in total</p> <p>Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff.</p> <p>Access to initiatives such as Change 4 life</p>		<p>£2,290</p> <p>£2,806</p> <p>£2,305</p> <p>£900</p> <p>£600</p>	<p>100% pupils (Cedars) positively praised the sessions with BUFC.</p> <p>Attendance at targeted lunchtime club was not consistent and is a target to improve for 22/23</p> <p>Pupil surveys were 98% positive responses in the MOTM. Staff felt it supported pupils to enhance their physical activity within the curriculum</p> <p>Calendar of events in 2022/2023</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils should have the opportunity to leave the school site and be in a competitive sports event, particularly those pupils that would normally not participate in an after school club or team sport.	Capture the castle Orienteering Tri-Golf Kwik-Cricket	Rolled over from 2019/2020 due to Covid-19	Increased number of pupils have participated in sports out of school. Surveys of pupils reflect that 100% enjoyed taking part, even if they felt nervous at times!	Calendar of events for 2021/2022.

Signed off by	
Head Teacher:	Graeme Wright
Date:	20 <sup>th</sup> July 2022
Subject Leader:	Mel Wheeler
Date:	20 <sup>th</sup> July 2022
Governor:	Paul Cartwright
Date:	20 <sup>th</sup> July 2022