

Sibsey Free Primary School



Sports Premium Review

2020 – 2021

July 2021

Research impacted – EEF Teaching and Learning 2018

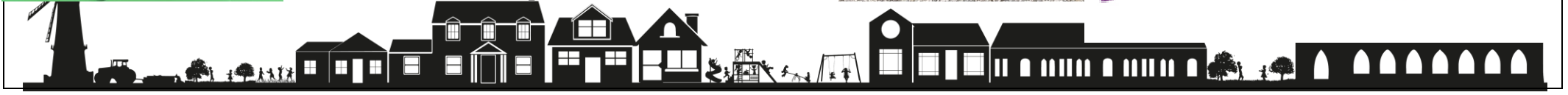




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Details with regard to funding

Please complete the table below.

| | |
|---|------------------------------|
| Total amount allocated for 2020/21 | £17,437 |
| 3 year carry forward projection – 2019/2020 to 2022/2023 | £9,014, £8,558, - £810 |
| Total amount allocated for 2021/22 | £17,478 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £26,036 |
| Funding agreed to spend for 2021/2022 | £26,846 (overspend of £9409) |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---|
| <p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | <p>83% of pupils. 19/23 1 pupil at 5m 1 pupil at 10m 2 pupils at 20m</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p> | <p>83% swim competently, confidently and proficiently over a distance of at least 25m</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p> | <p>83% use a range of effective swimming strokes</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>83% use safe self-rescue in water-based situations</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes</p> |

Action Plan and Budget Tracking

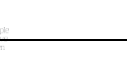
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | Total fund allocated: £17,478 | | Date Updated: July 22 nd 2021 | |
|--|--|---|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: %80.57 |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| <p>To be awarded the fifth consecutive School Sports Gold Mark, therefore working towards the school's long-term plan to aim for Platinum Award</p> <p>Provide students with two hours of timetabled PE per week within curriculum</p> <p>Have extra curriculum provision inclusive of physical activity in addition to this</p> <p>Engage at least 50% of pupils in extra-curricular sporting and physical activity every week</p> <p>Targeted provision for those least active young people in the school and a minimum take up of least 15% from those identified as least active from the start of the year.</p> | | <p>Hired a Sports TA to work across the school on full time contract – lesson provision, lunchtime clubs, active bursts, PPA and PE delivery across the school.</p> <p>Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff.</p> <p>Access to initiatives such as Change 4 life and Legacy Challenge</p> <p>Daily Mile</p> <p>FTE sports trained specialist provision in school working across age groups.</p> <p>Support the delivery of P.E. and school sport Help select/train teams</p> | | £14,090 | <p>Pupils recognise Active Bursts through Go Noodle, PE sessions, Movement for Learning – Daily 30 min sessions for Reception pupils</p> |
| | | | | Sustainability and suggested next steps: | |
| | | | | 2021/2022: Sports Apprentice appointed as Sports TA | |

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| | | | |
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| Run/assist with lunchtime/after school clubs Run Change 4 Life clubs Assist with competitions and School Games | | | |
| Mentor groups of more able/less able | | | |
| Organise P.E. notice boards Take charge of P.E. cupboard and apparatus | | | |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
4%

| Intent | Implementation | Impact | |
|--|---|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| To increase participation in physical activities during play and lunchtimes particularly with staggered lunches increasing the amount of space available per child | MOKI purchase – 34 bands Admin time – regular Twitter retweets and feedback of sporting events on school account | £672 | Purchased in Summer Term. Trialled in Y5/6 and pupil survey was 100% positive. |
| To maintain and further virtual links with other schools through PE and sporting competition. | Creation of “Museum of Moments” – Sports link to pupil sporting achievements | | Roll out for 2021/2022 – consider further purchases for intra-school competitions |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
16%

| Intent | Implementation | Impact | |
|---|--|--------------------|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| | | | |

| | | | | |
|--|--|---|--|---|
| Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff. Access to initiatives such as Change 4 life and Legacy Challenge To ensure that all staff have regular CPD in PE with a specialist to improve the quality of PE provision | JB Sport – CPD/delivery | £2,806 | More pupils in KS1 have been able to meet the school’s curriculum scheme of work. Staff have evaluated that observing delivery, monitoring and being given CPD has made them more confident in skills and sports such as tag rugby and cricket. | Induction of new staff – use JB Sports as CPD |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 14% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Research – 2018 EEF Sports research into sports participation (teaching and learning toolkit) Membership of the Boston Area Sports Development Partnership to provide regular competition between schools in a variety of sports and CPD for staff. Access to initiatives such as Change 4 life and Legacy Challenge | | £2,500 (was not taken for this academic year) | To be reinstated with calendar of events in 2021/2022 | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|---|--|
| | | | | 0% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| More pupils should have the opportunity to leave the school site and be in a competitive sports event, particularly those pupils that would normally not participate in an after school club or team sport. | Capture the castle Orienteering Tri-Golf Kwik-Cricket | Rolled over from 2019/2020 due to Covid-19 | Increased number of pupils have participated in sports out of school. Surveys of pupils reflect that 100% enjoyed taking part, even if they felt nervous at times! | Calendar of events for 2021/2022. |

| | |
|-----------------|----------------------------|
| Signed off by | |
| Head Teacher: | Graeme Wright |
| Date: | 22 nd July 2021 |
| Subject Leader: | Mel Wheeler |
| Date: | 22 nd July 2021 |
| Governor: | Paul Cartwright |
| Date: | 22 nd July 2021 |