

# Sibsey Free School

## Key Stage 2

### Long term plan for English

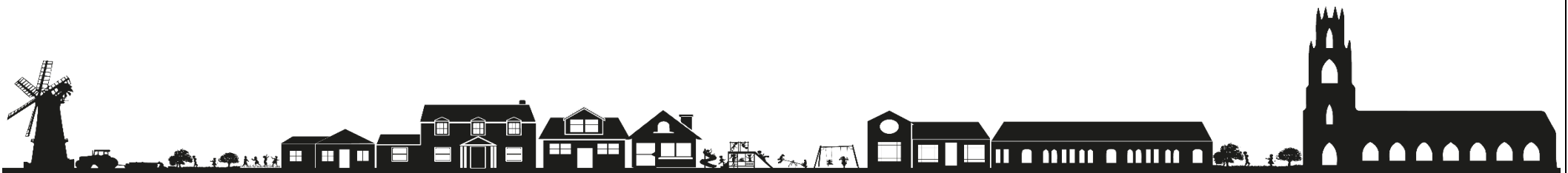
#### Writing Genres



	Terms 1+2	Terms 3+4	Terms 5+6
<b>Redwoods</b>	T1 - Narrative T2 - Information text T1+2 - Poetry - Calligram <u><b>History/Geography</b></u> <b>Moments in time</b> <b>Earthquakes and volcanoes</b>	T3 - Instructional text T4 - Letter T3+4 - Language Play (riddles) <u><b>History/Geography</b></u> <b>Egyptians &amp; Vikings</b> <b>Climate and weather</b>	T5 - Advert T6 - Newspaper article (i.e. link to world event) or script for a news feature. T5+6 - Performance Poetry <u><b>History/Geography</b></u> <b>Significant people</b> <b>Australia</b>
<b>Maples</b>	T1 - Narrative T2 - Information text T1+2 - Poetry - Calligram <u><b>History/Geography</b></u> <b>Stone Age to Romans</b> <b>Europe</b>	T3 - Instructional text T4 - Detailed Character Description (including dialogue) leading to a playscript T3+4 - Language Play (rhymes) <u><b>History/Geography</b></u> <b>Egyptians &amp; Vikings</b> <b>Rivers &amp; Coastlines</b>	T5 - Poster advertising Olympics T6 - Diary entry i.e. day in the Olympics T5+6 - Performance Poetry <u><b>History/Geography</b></u> <b>Aztecs &amp; Early Islamic Civilisation</b> <b>Transportation &amp; International Trade</b>

**Writing should be inspired by a text/book and wherever possible there should be an element of using a text or referring to a text/book in each English lesson.**

**Please identify the text(s) you are using to inspire writing for each extended piece on your long term plan/medium term plan. Please also identify your class reading book on your long term plan/medium term plan.**



	Terms 1+2	Terms 3+4	Terms 5+6
<b>Oaks</b>	<p>T1 – Narrative</p> <p>T2 - Information text</p> <p>T1+2 – Poetic style (word-play, rhyme, metaphor, word choice)</p> <p><b><u>History/Geography</u></b>  <b>Stone Age to Iron Age</b>  <b>Biomes</b></p>	<p>T3 – Narrative – adventure/mystery or myths and legends</p> <p>T4 – Letter – formal  Email - informal</p> <p>T3+4 – Classic narrative poems</p> <p><b><u>History/Geography</u></b>  <b>Ancient Greece</b>  <b>The water cycle &amp; climate change</b></p>	<p>T5 – Speech/ Balanced argument</p> <p>T6 – Newspaper article (i.e. link to world event)</p> <p>T5+6 – Choral and Performance Poetry</p> <p><b><u>History/Geography</u></b>  <b>History through the ages</b>  <b>North America</b></p>
<b>Cedars</b>	<p>T1 – Narrative</p> <p>T2- Letter</p> <p>T1+2 – Newspaper article</p> <p>T1+2 – Emotive poetry</p> <p><b><u>History/Geography</u></b>  <b>World War 2 &amp; Local Study</b>  <b>Mapping &amp; fieldwork</b></p>	<p>T3 – Extended narrative</p> <p>T4 – Balanced argument/biography</p> <p>T3+4 – Poetry – Haiku</p> <p><b><u>History/Geography</u></b>  <b>History through the ages</b>  <b>Biomes</b></p>	<p>T5+6 – Campaign</p> <p>T5+6 – Letters, posters, advertising, website review</p> <p>T5+6 – Narrative – write a missing chapter</p> <p>T5+6 – Poetry – power of imagery</p> <p><b><u>History/Geography</u></b>  <b>The Maya &amp; The Aztecs</b>  <b>South America</b></p>

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