





Intent Statement - English

National Level

At a national level, we follow the statutory guidance for English from the National Curriculum 2014.

Local Level

At local level, Sibsey Free Primary School is part of the local Connect Teaching School cluster group. We are also part of the Everest Collaboration, providing us opportunities to Peer Review and challenge each other as local schools. Working within the Local Authority, we are also given opportunities for moderation and support/challenge from Keystone Academy and other traded services as well as the school adviser.

Sibsey Primary School

At Sibsey Free Primary School, we aim to offer a broad, balanced and exciting English curriculum. Children across EYFS and Key Stage 1 follow the Read Write Inc. reading scheme. Home/school reading books are closely linked to ability, with regular assessment of progress. Children throughout Key Stage 2 follow the Accelerated Reader programme. Cursive handwriting is to be used from Year 2 upwards. Carefully designed text-led learning journeys, with a clear starting point and end outcome. Engaging tasks which are designed to support and challenge all learners. Opportunities to apply taught skills in other areas of the curriculum.

Governor Involvement

The subject link Governor for English is Mrs Chris Holmes. Mrs Holmes is a regular visitor to school and in doing so, ensures governors have an active impact on the day-to-day running of English as well as being involved in any innovations and curriculum enhancement that take place throughout the school year.

2-year focus 2020-2022

- To address gaps in language development as a result of the pandemic
- To continue to develop the passion for reading and writing
- To develop writing for purpose and rebuild the stamina for writing with technical accuracy to grammatical expectations

Outdoor Learning

Where possible we aim to deliver part of the English curriculum in an enriched outdoor learning environment, enabling children to engage with stories and texts, whilst learning to develop writing and performance skills. Activities link to the ten outcomes for quality outdoor learning (1, 2, 3, 6, 8, 9, 10).

CPD

Sibsey Free Primary School is part of the local Connect Cluster group enabling us to access CPD and support and to keep abreast of current developments. All staff take responsibility for their own professional development through reflection, appropriate reading and research, and discussions with colleagues. Training is accessed or delivered in school when appropriate.

